

ANDHRA PRADESH PUBLIC SERVICE COMMISSION::VIJAYAWADA
**SYLLABUS FOR THE RECRUITMENT TO THE POST OF DEPUTY EDUCATIONAL OFFICER/
GRADE-1 GAZETTED HEAD MASTERS IN A.P. EDUCATIONAL SERVICE.**

GENERAL STUDIES AND MENTAL ABILITY

PAPER – I (150M)

1. Major Current Events and Issues pertaining to International, National and State of Andhra Pradesh.
2. General Science and its applications to the day to day life Contemporary developments in Science & Technology and Information Technology.
3. History of India – emphasis will be on broad general understanding of the subject in its social, economic, cultural and political aspects with a focus on AP and Indian National Movement.
4. Geography of India with focus on Andhra Pradesh.
5. Indian polity and Governance: constitutional issues, public policy, reforms and e-Governance initiatives.
6. Indian Economy and planning
7. Sustainable Development and Environmental Protection
8. Disaster management: vulnerability profile, prevention and mitigation strategies, Application of Remote Sensing and GIS in the assessment of Disaster
9. Logical reasoning, analytical ability and logical interpretation.
10. Data Analysis: Tabulation of data Visual representation of data Basic data analysis (Summary Statistics such as mean, median, mode and variance) and Interpretation.

PAPER – II (150M)**EDUCATION – I (Degree standard)****(A) FOUNDATION OF EDUCATION:**

1. Nature and scope of philosophical and sociological foundations of education.
2. Idealism; Naturalism; pragmatism; Realism; existentialism;
3. Gandhi; Tagore; Aurobindo; Vivekananda; Jiddu Krishna Murthy;
4. Socialization and Education; Social change and education; Culture and education; Modernization and education; Equality of Educational opportunities; Education of Weaker sections.

(B) EDUCATIONAL PSYCHOLOGY:**I. INTRODUCTION TO EDUCATIONAL PSYCHOLOGY.**

Relationship between Educational Psychology. Nature and scope of Educational Psychology. Methods of Educational Psychology.

II. GROWTH AND DEVELOPMENT

Principles of Growth and development. Stages of development – infancy, childhood, Adolescence and aspects of development – Physical, Mental, social and Emotional and its Educational implications to classroom teaching and education.

III. Learning.

Nature of learning, theories of learning (Behavioral, Cognitive and social) and its Relevance to classroom teaching, learning and motivation; Various methods of motivation (intrinsic and extrinsic) and its applications for classroom teaching.

IV. Individual difference and its assessment.

Meaning and significance of the study of individual differences. Inter and intra individual difference and its assessment. Concept of personality and its assessment (projective and Non-projective methods). Understanding and helping learners with special needs – poor achievers, under achievers, low-level of intellectual functioning; giftedness and creativity. Need and significance of guidance and counseling in schools.

V. Statistics

Statistics - concept and its need for understanding behavior of learners and teachers. Measures of central tendency. Measures of variability. Correlation and various methods of computing correlation.

(C) Trends in Education

1. Universalization of Education - significance, constitutional guarantee, problems involved in implementing. Quality of primary Education -Minimum level of learning approach.
2. Wastage and stagnation in Education - Meaning, causes, problems and remedial measures.
3. Adult Education and Functional literacy - Meaning, scope, problems involved and strategies for remedial action.
4. Non-formal Education - contemporary significance, problems, methodology, motivational aspect and implementation.
5. School and community relationships - need and importance, ways of bringing their together, making use of community resources persons, some practical strategies to facilitate appropriate relationships.
6. Medium of instruction - problem, Language in India, Three language formula, its implications and difficulties in implementing the formule.
7. Family life and population Education - the problem, objectives at secondary level creating awareness, difficulties in implementing, strategies to spread right type of family life and population education.
8. Moral Education - meaning and scope, approaches to Moral Education, difference between Moral and Religious Education, Practical work.
9. National and emotional integration - meaning, nature, problems, Implementation celebrating national days and role of school and teachers.
10. International understanding - education for peace, disarmament and co-existence, meaning, nature, significance, developing a broader perspective in the mind students.
11. Education of the socially and culturally disadvantaged - meaning - significance problems, equality of opportunity and strategies to implement meaningful programme.
12. Lifelong Education - Meaning, need and scope, approach and role of teachers.
13. Teacher Education - Pre-Service and in-Service - Professional Organizations teachers.
14. Vocational Education and Vocationalisation of Education.
15. Common Entrance Examinations and centralized admissions into the basic courses in Andhra Pradesh.
16. Recommendations of various Education Commissions and Committees.

PAPER – III (150M)

EDUCATION – II (Degree Standard)

- i) Current trends and challenges in Education
- ii) Innovation in Education
- iii) Measurements and evaluation
- iv) Inclusive Education
- v) Information and Communication Technology in the field of Education
- vi) Educational administration and supervision
- vii) Gender Sensitization: Gender-Equality, Equity and Empowerment of women, Urbanization and Migration, Life skills
- viii) Environmental Education
- ix) Schemes and reforms in Educational sector in Andhra Pradesh and India
- x) Perspectives in Education
 - History of Education
 - Teacher Empowerment
 - Educational Concerns in contemporary India
 - Democracy and Education, Equality, Equity, Quality in Education, Quality of Educational opportunities
 - Economics of Education, Education as human capital, Education and Human Resource development, Literacy-Saakshar Bharat Mission
 - Population Education
 - Role of Education in view of Liberalization, Privatization and Globalization
 - Value Education, Peace Education
 - Programme and Projects - APPEP, DPEP, SSA, National Programme for Education of Girls at elementary level (NPEGEL), RMSA, Rashtriya Aveshkar Abhiyan (RAA), KGBVs, Model Schools.
 - Incentives and special provisions
 - Acts/Rights: RTE Act-2009, RTI Act-2005, Child Rights and Human Rights
 - National curriculum frame work – 2005
 - National Educational Policy – 2020.

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**Date: 27-04-2023,
VIJAYAWADA.**

**Sd/-
SECRETARY**