



GSWS - Consistent Rhythms Dropout Analysis Module



*Prepared as a part of Consistent Rhythms Application Development,
An initiative of Government of Andhra Pradesh*

Dropout Children:

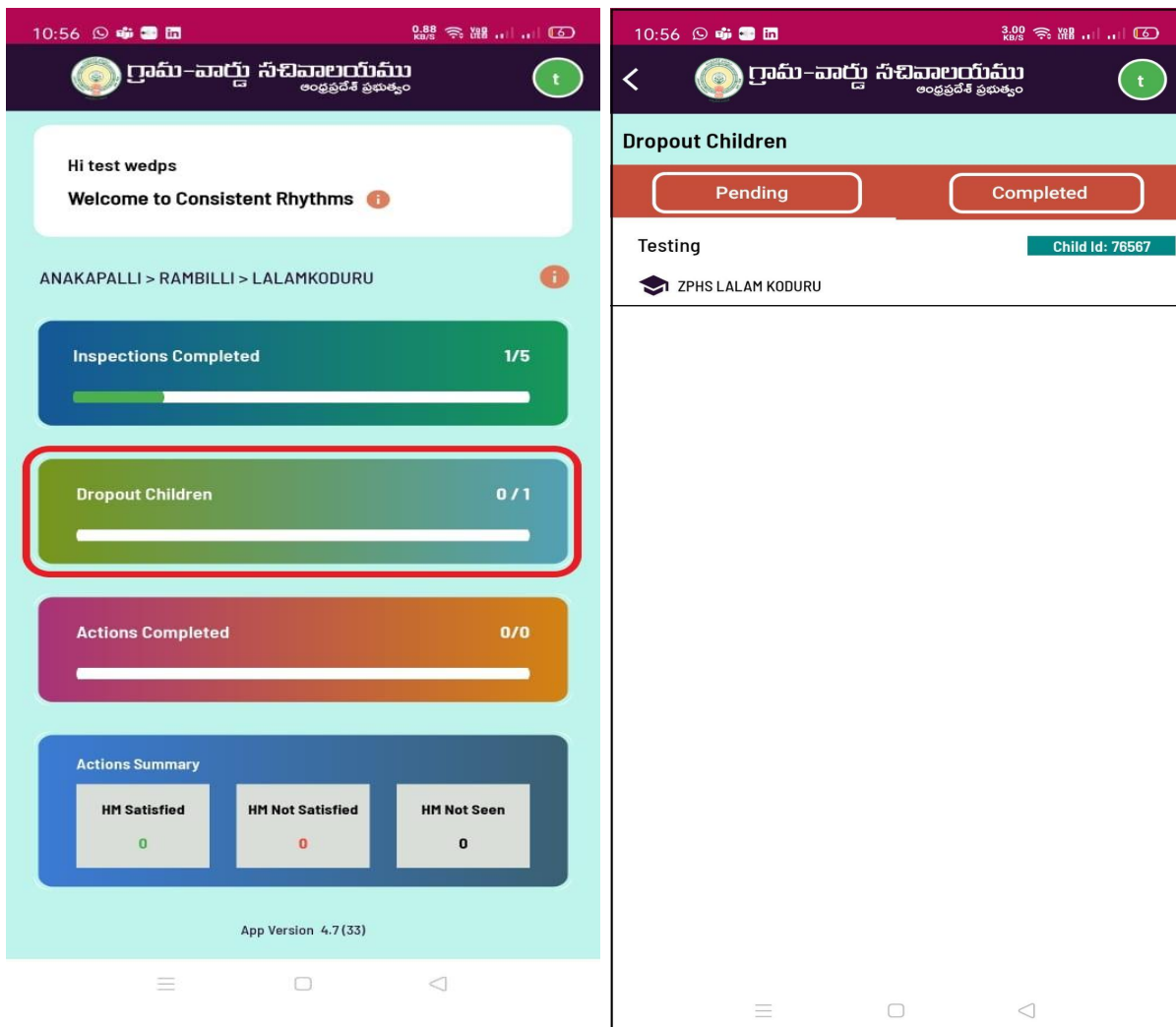
The Dropout Children Module has been introduced in the Consistent Rhythms app, and it is applicable only for **Welfare Education Assistant** or **Ward Education and Data Processing Secretary**. The purpose of this module is to identify reasons for children whose attendance in the school is < 10% in the **previous academic year (2021-2022)** and to eventually develop policy solutions that will motivate them to return to school.

Users (WEA/WEDPS) once logged into the application, would be presented with “Dropout Children Tile”.

Clicking on Dropout-Children Tile will take the user to a screen where there are two options

- Pending
- Completed

Please find the below screenshots for your reference.



Pending:

The PENDING list shows the list of students whose survey needs to be taken.

As a part of the survey, the WEA/WEDPS needs to complete two forms.

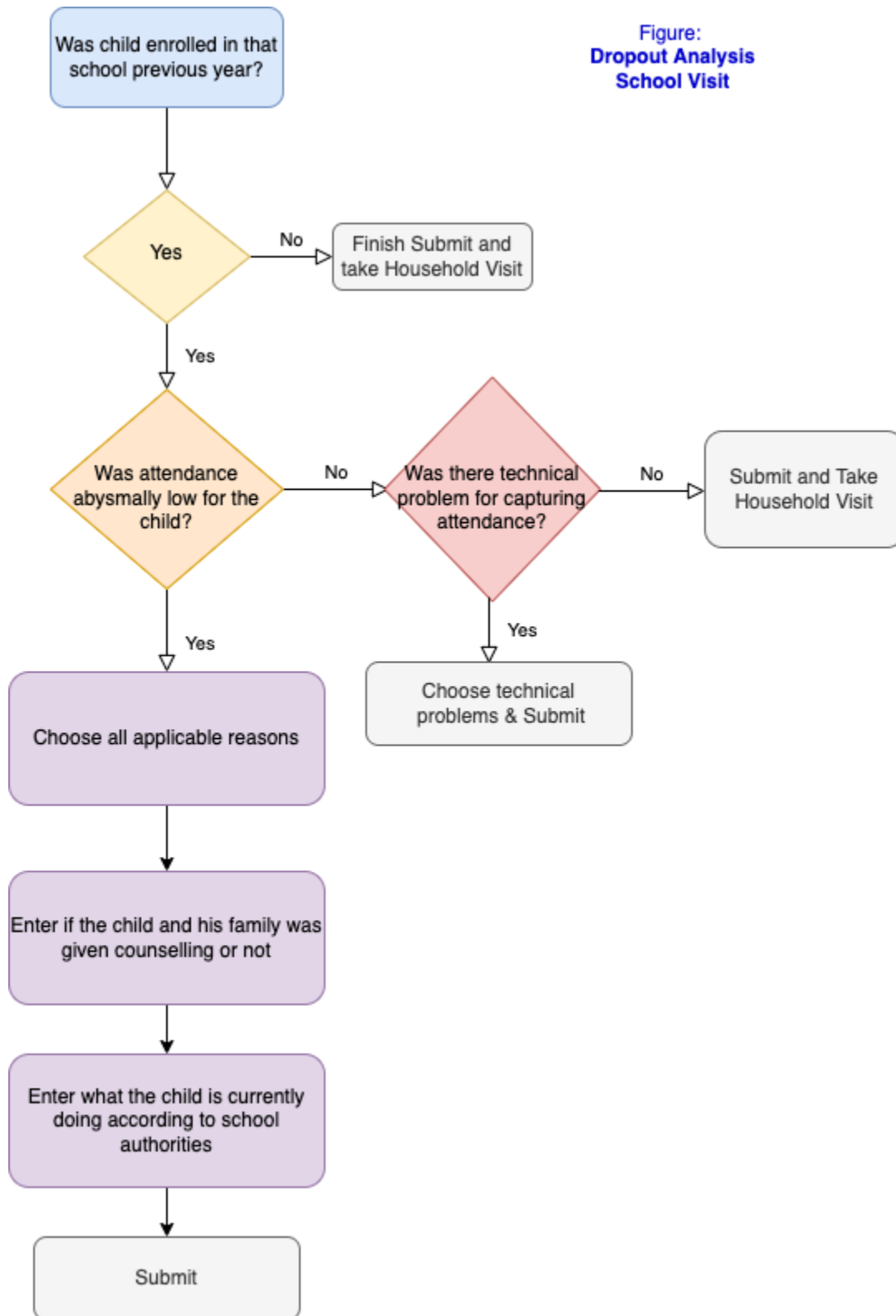
- School Visit
- House Visit

School Visit:

Users should visit the school which is tagged against each student and fill the survey with first hand information from school teachers and headmaster on why the students attendance is very poor in **the previous academic year**. Please find the below screenshots for your reference.

The image displays two screenshots of a mobile application interface for a school survey. The top bar of both screenshots shows the time as 11:00 and the app title as 'గ్రామ-వారు సచివాలయము' (Gram-Varu Sachivalayamu) with a logo and a user profile icon. The main content area is divided into two sections: 'SCHOOL VISIT' and 'HOUSE VISIT'. The 'SCHOOL VISIT' section is highlighted in red, and the 'HOUSE VISIT' section is highlighted in grey. Both sections contain a form with the following fields: 'Testing' (with a child icon), 'Child id: 76567', 'Class: 7', 'Age: 5', 'Mother Name: Testing Team', 'Mobile: 0989898989', and 'ZPHS LALAM KODURU' (with a school icon and 'Code: 28134201806'). Below the form, there are two questions in Telugu. The first question asks if the user visited the school in the previous academic year (2021-22) and has a 'Yes' (selected) and 'No' radio button. The second question asks if the user visited the school in the previous academic year and has a 'Yes' (selected) and 'No' radio button. Below the questions, there are several checkboxes for reasons for poor attendance: 'విద్యార్థి పాఠశాలలో ఉన్నప్పుడు తరగతికి వెళ్లకుండా ఉంటుంది' (unselected), 'కుటుంబ మరియు సామాజిక-ఆర్థిక కారణాలు' (checked), 'కోవిడ్ భయం' (checked), 'దీవ్యాంగులు కావడం వల్ల సమస్యలు' (unselected), 'ఇతర ఆరోగ్య సంబంధిత సమస్యలు' (checked), and 'ఇతర కారణాలు' (unselected). The 'HOUSE VISIT' section has a 'Remarks' text area and a question in Telugu: 'విద్యార్థి పాఠశాలలో ఉన్నప్పుడు తరగతికి వెళ్లకుండా ఉంటుంది? మరియు తన పాఠశాలలో ఏదైనా కొన్ని లింగ్ / ప్రేరణ కారణాలను జరిగిందా?' (unselected). Below this question, there are three radio buttons: 'క్రమం తప్పకుండా ఈ పాఠశాలకు వస్తున్నారు' (unselected), 'నేరే పాఠశాలలో చేరారు' (unselected), and 'సమాచారం అందుబాటులో లేదు' (selected). At the bottom of both screenshots, there is a 'Submit' button.

Here is the flow diagram for understanding the structure.



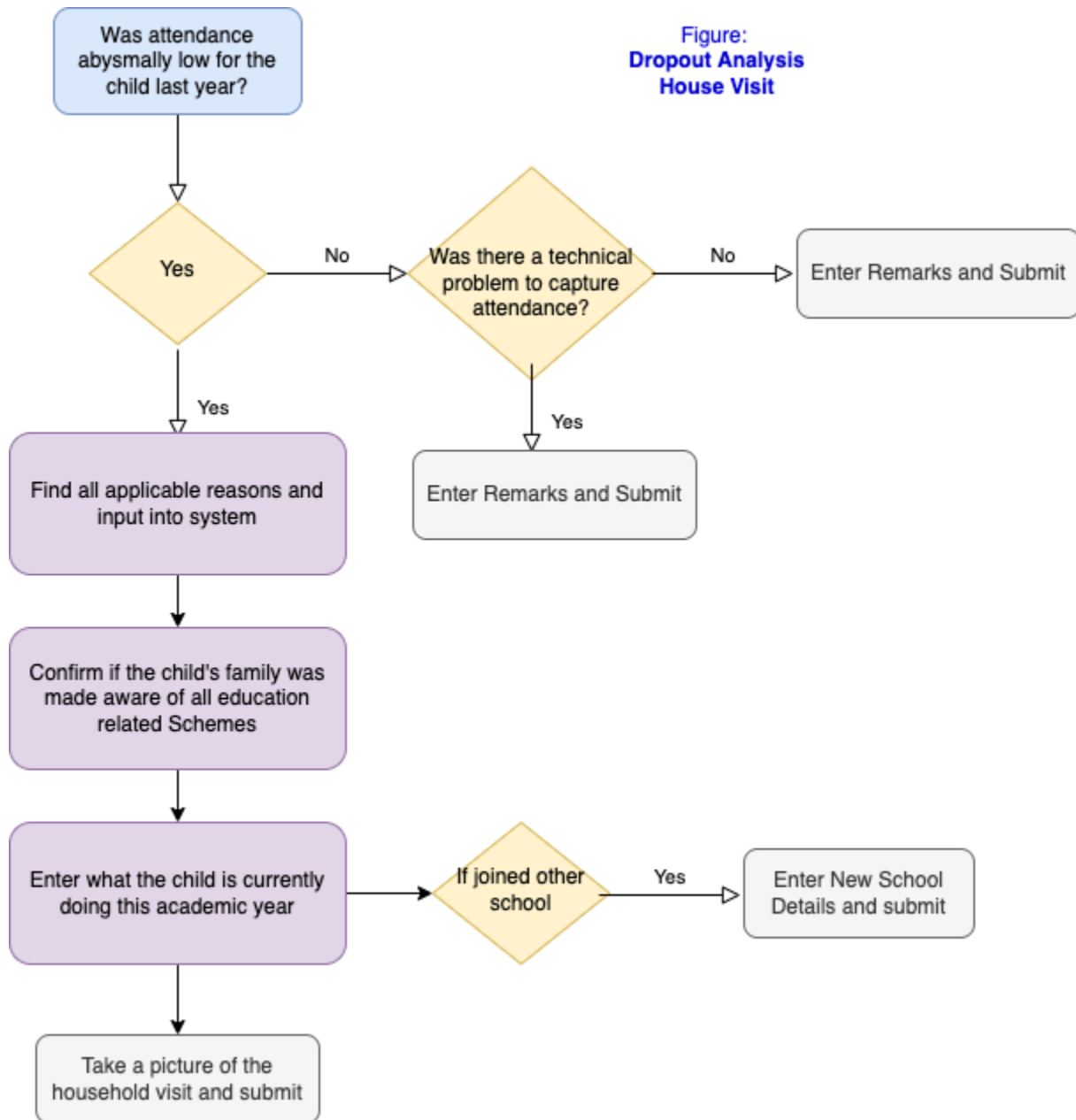
House Visit:

Similarly, the user has to visit the dropout children's house, and mark reasons for low attendance. The screenshots and workflow are shown below:



Here is the flow diagram of the house visit for your reference.

Figure:
Dropout Analysis
House Visit



Completed:

The completed list in the previous screen helps users to view the list of completed surveys of dropout children. The user will have the option to review the submitted details in the next version of the application.

