



Department of School Education Government of Andhra Pradesh




 **స్కూల్ బ్యాగ్**

 **3 జతల యూనిఫామ్**
కుట్టుకూలితో సహా

 **నోట్ బుక్స్**

 **టెక్స్ బుక్స్**


 **బూట్లు**

 **2 జతల సాక్స్లు**

 **టైలు**

 **పిక్చోరియల్ డిక్షనరీ**

 **టై**

 **వర్క్ బుక్స్**



Academic Calendar for Foundational Schools 2023-2024



State Council of Educational
Research and Training



Month - Wise Working Days - 2023-24

Month	June 2023	July 2023	August 2023	September 2023	October 2023	November 2023	December 2023	January 2024	February 2024	March 2024	April 2024	Total Days
Total Days	19	31	31	30	31	30	31	31	29	31	23	317
General	16	24	25	22	16	25	24	17	23	22	15	Total working Days 229
Minority	16	24	25	22	22	25	17	18	23	22	15	229
Holidays	3	7	6	8	15	5	7	14	6	9	8	88
Minority	3	7	6	8	9	5	14	13	6	9	8	88

Dasara Holidays from 14-10-2023 to 24-10-2023: Christmas Holiday 25-12-2023 : Pongal Holidays from 09-01-2024 to 18-01-2024.

Note : ■ For Christian minority Institutions Dasara Holidays from 21-10-2023 to 24-10-2023: Christmas Holidays 17-12-2023 to 26-12-2023: Pongal Holidays from 10-01-2024 to 18-01-2024.

- Optional and Local Holidays may be availed as per the rules in force.
- Schools have to work according to the changes in Public Holidays as per Government orders.

1 TO 5 Classes Subject Wise Weightage -2023-24

CLASS	SUBJECT WEIGHTAGE FOR FOUNDATION SCHOOLS											GRAND TOTAL
	CORE				ToEFL	OTHERS			Physical Education			
	TELUGU	ENGLISH	MATHS	EVS		AV	WLR/ Value	WE/Art& Cul/CwSN	Games/Yoga /PE/Scouts	Mass Drill	HE/Sch. Saf.	
I	10	10	10	--		6	3	2	5	1	1	48
II	10	10	10			6	3	2	5	1	1	48
III	8	10	8	6	3	4	2	1	3	1	2	48
IV	8	10	8	6	3	4	2	1	3	1	2	48
V	8	10	8	6	3	4	2	1	3	1	2	48
TOTAL	34	40	34	18	9	18	9	5	14	4	7	192

ToEFL:- (Test of English as a Foreign Language) Every Tuesday, Thursday, and Saturday, in case of Second Saturday it may be conducted on Friday of the week.

Note: 1. WLR -We love Reading 2. AV- Ananda Vedika 3. VE - Value Education 4. HE- Health Education 5. MD - Mass Drill
6. Art & Cul - Art and cultural Education 7. CWSN - Children with Special Needs 8. PE - Physical Education 9. Sch. Saf - School Safety

Mandatory Activities :

1. Conduct Class wise / whole school Mathematical Tables drilling in the first 5 minutes of Maths periods every day.
2. Conduct oral mathematics practice every day.
3. Conduct oral drilling on Days in a week, names of the months, names of the years, Directions and Corners, names of the Thidhulu, Nakshatralu, Raasulu, Seasons every day evening.
4. Conduct paper cuttings, Clay modeling, Drawing, Singing, Dancing, Gardening, etc Activities on 'NO BAG DAY' for 1 & 2 Classes only.
5. Practice good hand writing (Cursive Writing) every day in the language periods.
6. Conduct Art & Cultural Activities as per the syllabus.
7. Conduct English Language Lab Activities particularly for Listening and Speaking twice in a week in English periods by using **google read along app**.
8. Conduct Performance activities - Reciting poems and Narrating stories as per the syllabus given.

Schedule for Assessments in 2023-24

Assessment	Tentative Dates	Syllabus
Formative Assessment-I CBA - I (Classes I to VIII)	1-4 August 2023	June, July
Formative Assessment-II	3-6 October 2023	August, September
Summative Assessment -I	4-10 November 2023	June to October
Formative Assessment-III CBA - II (Classes I to VIII)	3-6 January 2024	November, December
Formative Assessment-IV (For I-IX Classes)	23-27 February 2024	January, February
Pre-final (For Class X)	23-29 February 2024	Total Syllabus
Summative Assessment -II CBA - III (Classes I to VIII)	11-20 April 2024	Total Syllabus



Note : Any changes in the Assessment Schedule will be intimated in due course.

June - 2023						Assessment : Nil
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			1	2	3	4
5	6	7	8	9	10	11
School Reopening Day				Youth and Eco Club activities		
12	13	14	15	16	17	18
				Watering Plants		Watering Plants
19	20	21	22	23	24	25
						Drawing & Painting
26	27	28	29	30		
		School Complex Meeting (SCM)		School Complex Meeting (SCM)		

HOLIDAYS

10 - Second Saturday
29 - Bakrid

OPTIONAL HOLIDAYS

20 - Rathayatra

IMPORTANT DAYS

01 - World Milk Day
03 - World Bicycle Day
04 - International Day of Innocent Children
05 - World Environment Day
07 - World Food Safety Day
08 - World Ocean Day
12 - School Reopening Day

CELEBRATION DAYS

19 - National Reading Day
* Every Thursday DIKSHA Content Usage by the students.

NATIONAL READING DAY

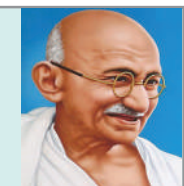


Working Days - 16 June - 2023 - Syllabus


SUBJECT	1st CLASS	2nd CLASS	3rd CLASS	4th CLASS	5th CLASS
TELUGU	బాలగేయాలు, అమ్మ చిత్రం *పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	సంసిద్ధత (1వ వారం & 2 వ వారం) - అభినయ గేయాలు *పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	తెలుగు తల్లి (సంసిద్ధతా పాఠం) *పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	గాంధీ మహాత్ముడు (సంసిద్ధతా పాఠం) *పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధన పుస్తకంలోని అభ్యాసాలు	ఏ దేశమేగినా (సంసిద్ధతా పాఠం) *పాఠ్య పుస్తకంలోని పాఠాలకు అనుబంధంగా సాధన పుస్తకంలోని అభ్యాసాలు
ENGLISH	School Readiness	Class Readiness	Class Readiness	Class Readiness	Class Readiness
MATHS	School Readiness (Big- Small, Biggest - Smallest, Top - Bottom, Inside - Out side)	Class Readiness (Numbers, Before, After, Between, Tens and ones, Place value,)	Let's Recall	Let's Recall	Let's Recall
EVS	----	-----	Happy family	Family	Migration of people
ART-CULTURAL EDUCATION	Position drawing, Paper cutting, Stick puppets, Slokas.	Coloring with crayons and water colours, Paper cuttings, Stick puppet, Decoration, Slokas.	2D picture drawing, Paper cuttings, Leather puppetry, Slokas, Jati swaramu.	2D picture drawing, Water colours, Shading with pencil, Papers cuttings, Leather puppetry, Slokas, Tandavam.	2D picture drawing, Water colours, Shading with pencil, Paper cuttings, Leather puppetry, Slokas, Keerthanalu.
H E & PHY EDN	Our body	Importance of in our daily life	Food sources	School cleanness	First aid awarness
YOGA	Tadasana	Tadasana	Tadasana	Tadasana	Tadasana
GAMES	Warming up activities	Warming up activities	Warming up activities	Warming up activities	Warming up activities

“Live as if you were to die tomorrow. Learn as if you were to live forever.”

- Mahatma Gandhi



Theme:
Let's get ready for School



Anandavedika

Anandavedika - mind fullness programme is designed to develop individual students with joyfulness, confident and values. The following values are to be developed among students.
1. Love and compassion 2. Respect 3. Faithfulness 4. Obedience 5. Empathy 6. Appreciation 7. Unity 8. Truth 9. Acceptance
Four Stories for developed to inculcate the above nine values among students. Teacher has to narrate these stories and elicit responses from the students
Implementation : 1. Anandavedika progamme will be conducted for 30 minutes in the first period. 2. The teacher who is allotted for first period is held responsible for conduct of anandavedika class. 3. The last 2 periods of first Saturday by month whole school level anandavedika will be conducted bi - monthly
Action plan : Monday - Mind fullness Activity Thursday, Wednesday - Story Time Thursday , Friday - Activity Time
Saturday - Responses

Timings for Foundational Schools

Classes 1 to 2 and Classes 1 to 5

Foundational School Timings	First Bell	Second Bell	School Assembly	First Period	Second Period	Short Break (Ragijava)	Third Period	Fourth Period	Lunch Break	Fifth Period	Water Bell	Sixth Period	Short Break	Seventh Period	Eighth Period	Optional Period Games/ Remedial
	9-00	9-05	9-05 9-15	9-15 9-55	9-55 10-30	10-30 10-45	10-45 11-20	11-20 11-55	11-55 12-55	12-55 1-30	1-30 1-35	1-35 2-10	2-10 2-20	2-20 2-55	2-55 3-30	3-30 4-30
Alloted Time			10 min ₁₁	40 min ₁₁	35 min ₁₁	15 min ₁₁	35 min ₁₁	35 min ₁₁	60 min ₁₁	35 min ₁₁	5 min ₁₁	35 min ₁₁	10 min ₁₁	35 min ₁₁	35 min ₁₁	60 min ₁₁

Note : Conduct Co-Curricular Activities in 6th, 7th and 8th periods every day.

Half day School Timings

Foundational School Timings	First Bell	Second Bell	School Assembly	First Period	Water Bell	Second Period	Third Period	Short Break (Ragijava)	Fourth Period	Fifth Period	Sixth Period
	07-45	07-50	07-50 08-00	08-00 08-40	08-40 08-45	08-45 09-25	09-25 10-05	10-05 10-30	10-30 11-10	11-10 11-50	11-50 12-30
Alloted Time			10 min ₁₁	40 min ₁₁	5 min ₁₁	40 min ₁₁	40 min ₁₁	25 min ₁₁	40 min ₁₁	40 min ₁₁	40 min ₁₁

School Readiness - Class Readiness

School/class Readiness programme for this academic year can be conducted for 6 weeks for 1 & 2 Classes from the date of reopening. For classes 3to5 Readiness activities will be conducted upto 30th June. School readiness can be conducted in order to make the children adopt to school environment. The teacher has to plan appropriate activities to achieve the minimum levels of learning in their previous class.

In order make the child ready Psychologically, Physically and sociologically, focus must be given for acquisition of Language Skills (LSRW) and Mathematical skills (Four fundamental processes) by the children.

The teacher has to ensure that every child :

1. to acquire the stated academic standards to continue the present class.
2. To acquire the Literacy and Numaracy skills 3. To able to read and write sentences correctly.

4. To acquire creative skills and language skills as per the class - specific academic standards.

5. To do the class - relevant fundamental processes in mathematics as per the academic standards.

Methodology: The teacher has to allot 20% of periods (meant for readiness) for class preparedness in addition to the coverage of regular syllabus as given in the Academic Calendar.

All subject teachers shall conduct language reading and reading comprehension activities in their concern periods. Teacher has to write key vocabulary on the board from the previous class lessons. Explain briefly and train the students to read the vocabulary by conducting whole class, pair, individual reading activities. Conduct dictation at the end of each period. Mathematics teachers shall conduct activities for four fundamental operations. In case of regular syllabus periods the teacher has to write key words, the gist of lesson in one or two sentences on the board and make students read and comprehend under class readiness activity.

Roles and Responsibilities of Head Teachers and Teachers

Head Teachers:

- All Head Teachers should scrupulously follow the guidelines regarding academic, supervision and administration as envisaged in G.O.Ms.No.54, Education (Ser V), dated 01.06.2000.
- Ensure the activities suggested regarding preparation of Headmaster's room, preparation of the classroom, resource mobilization, monitoring and supervision, planning of co-curricular and extra-curricular activities without fail.
- Set the standards of the school and evaluate him/herself continuously to ensure that the goals set are achieved by the end of the academic year.
- Should always update him/herself by adopting latest advances in technology.
- Conduct the staff meeting in an innovative manner by focusing the analytics on the learning outcomes, classroom observations, demystifying the learning outcomes etc., duly recording and disseminating the minutes. Every staff meeting should first discuss the action taken on the previous minutes and that the action is complete in all respects.
- Ensure that all teachers keep their mobiles in switch off mode / silent during the classroom transaction.
- The Headmaster should attend the schools at least 15 minutes before the scheduled time and leave the school only after confirming that all children have left, all properties are safely secured and everything is fine and under control.
- Follow the protocol during the visits of the higher official, Public Representatives and the other dignitaries in a be - fitting manner and should appraise them the activities, programs, that are being practiced in the school including the standards of the school and the students.
- Conduct the Parent Teacher Meetings in a planned manner so that all parents will have the opportunity to know about the academic progress of their wards. Parents should have opportunity to interact with subject teachers of their wards.
- Prepare school specific action plan regarding academics, co-curricular and extracurricular activities along with administration to ensure that the goals set are achieved.
- Ensure that the Academic Calendar prescribed by government is strictly followed and all the activities indicated are taken up appropriately by all teachers.
- Allocate co-curricular and extra-curricular periods to teachers based on their capabilities and interests.
- Focus on the handwriting and cursive writing skills among students and adopt innovative methods to improve the same.
- Understand that *"Child is not the reason for his/her low performance"*. Teachers should be made aware of it and take responsibility for the performance of their students
- Maintain rapport with the Village Secretariat in order to have convergence with all line departments in the village.
- Responsible for the school property and infrastructure including its maintenance.
- Ensure that the safe drinking water is provided to the students and it is tested from time to time, in convergence with the RWS department.
- Ensure that the school evacuation plan is in place and displayed at a prominent place for the information of all, along with the school and student safety protocols that are to be meticulously followed.
- Enquire about the students who are absent for a long period of time through the Cluster Resource Person (CRP)/ Education and Welfare assistant of Village / Ward Secretariat concerned. He should also approach the parents in case of long absenteeism of students.
- Utilize the digital infrastructure properly with utmost care and ensure that it is made available for digital learning of students.
- Organize career counseling for students from class VIII on wards, duly involving teachers and parents
- Scrupulously follow any instruction issued by the higher authorities from time to time.
- Involve all teachers in the administrative activities and monitoring of government programs like Jagananna Gorumudda, JVK, School and Toilet maintenance.

Teachers:

- Teachers should scrupulously follow the guidelines regarding academic and classroom administration as envisaged in G.O.Ms.No.54, Education (Ser V), dated 01.06.2000.
- Follow the timetable prescribed by the Headmaster concerned.
- Write standard lesson plans as suggested in the Academic Calendar.
- Good communicators, listen well, focus on collaboration, adoptable, engaged, to show empathy, have patience, instills confidence, manage the classroom effectively, come to class prepared to teach, set high expectations, practice self-reflections, use teaching strategies and to be a role model to the students.
- Unbiased towards students in respect of gender, caste, community, disability and should address the learning levels of students appropriately with out any discrimination.
- Have analytical report of the assessments and should develop student specific action plan for remedial teaching.
- Come to the school well in advance to attend the school assembly and to extend their co-operation in conduct of the assembly in a smooth manner.
- Present their lesson plans to the Headmaster concerned for its approval.
- Follow the suggestions given by the Headmaster on the classroom observations.
- Attend the staf meeting without fail and to take necessary action on the minutes of the meeting.
- Attend the Parent Teacher Meetings if the Headmaster requires the presence of the respective teacher.
- Evaluate the assessment answer scripts in time and post them online within stipulated time.
- Adopt the learning outcome-based teaching learning process.
- Focus on the digital learning through the available digital infrastructure and to make the students to go through the QR codes provided in textbooks for their reinforcement in academics.
- Cooperate with the Headmaster in school administration and to ensure the appropriate class specific learning outcomes among the students.
- Keep their mobiles in silent mode / switched off mode while they are in classroom transaction.
- Have their specific plan for remedial teaching and to administer the plan after school hours.
- Follow the guidelines suggested in the academic calendar prescribed by SCERT, AP and implement the activities prescribed.
- Give open ended questions to students and to provide the opportunity for critical thinking.
- Adopt the positive behavior strategies such as setting challenging goals for learning, making expectations clear both orally and in writing, setting consequences for non-completion of work, encouraging students to write and speak well, discussing class progress and communicating the importance of high academic standards to students.
- Encourage the gifted students in participating competitive examinations duly providing the appropriate study material to them and to make aware of various careers.
- Maintain a good rapport with the Headmaster and other co-teachers to create a healthy learning environment to the students.
- Scrupulously follow any instruction issued by the Headmaster concerned and higher authorities from time to time.
- Completion of the syllabus means achievement of learning outcomes not mere completion of the lessons.



Department of School Education

Government of Andhra Pradesh

Academic Calendar for Foundational Schools



2023 - 24

July - 2023

Assessment : Nil

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
31					1	2 Book Reading
3	4	5	6	7	8	9
10	11	12	13	14	15	16 Paper Foldings
17	18	19	20	21 Youth and Eco Club activities	22	23
24	25 School Complex Meeting (SCM)	26 School Complex Meeting (SCM)	27	28	29	30

HOLIDAYS
08 - Second Saturday
29 - Moharram

OPTIONAL HOLIDAYS
06 - EID - E - Ghadeer
28 - 9th Moharram

IMPORTANT DAYS
01 - Doctor's Day
11 - World Population Day
27 - World Hepatitis Day

* Every Thursday DIKSHA Content Usage by the students.

WORLD POPULATION DAY

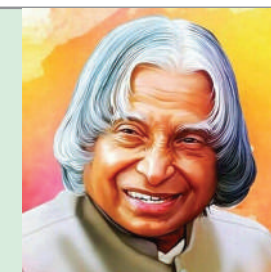
Working Days - 24

July - 2023 - Syllabus

SUBJECT	1st CLASS	2nd CLASS	3rd CLASS	4th CLASS	5th CLASS
TELUGU	అక్షరగేయాలు, వర్ణమాల, అక్షర పరిచయం చిత్రాలు, అడుకుండాం - వర్ణమాల ఆట *పాఠ్య పుస్తకంలోని పాఠాలకు అనుబంధంగా సాధన పుస్తకంలోని అభ్యాసాలు	సంసిద్ధత(3 వ వారం నుండి 6 వ వారం వరకు) - అభినయగేయాలు *పాఠ్య పుస్తకంలోని పాఠాలకు అనుబంధంగా సాధన పుస్తకంలోని అభ్యాసాలు	మర్యాద చేద్దాం, (సంసిద్ధతా పాఠం) *పాఠ్య పుస్తకంలోని పాఠాలకు అనుబంధంగా సాధన పుస్తకంలోని అభ్యాసాలు	గోపాల్ తెలివి (సంసిద్ధతా పాఠం) *పాఠ్య పుస్తకంలోని పాఠాలకు అనుబంధంగా సాధన పుస్తకంలోని అభ్యాసాలు	సాయం (సంసిద్ధతా పాఠం) *పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధన పుస్తకంలోని అభ్యాసాలు
ENGLISH	School Readiness 1. I am Special	Class Readiness 1A. Welcome to School	Tenali Rama And The Thieves	Three Butterflies	Mallika Goes to School!
MATHS	School Readiness (Near - Far, Rolling - Sliding, Above - Below, Shapes, 3-d Shapes, Before - Between - After)	Class readiness, (Addition, Subtraction, Word problems, Measurements, Money, Shapes.) Shall we count	Let's Recall	Let's Recall	Let's Recall
EVS	----	-----	1. Happy Family, 2. Plants around us, 3. Animals around us,	1. Family, 2. Green World, 3. Animals Around Us	1. Migration of People, 2. Climate Change, 3. Clothes We Wear
ART-CULTURAL EDUCATION	Origami, Paper cuttings, Finger, Hand puppets.	Different types of clothes, Paper cuttings, Stick puppets, Decoration, Slokas, Pushpanjali.	Draw different types of Turbans, Different types of paper cuttings, Leather puppets, Pushpanjali.	Draw different types of Ornaments, Leather puppets, Model making, Slokas, Mohana Raga Varnam.	Draw a situation like festival, Plate puppets, Glove puppets, Mohana Raga Varnam, Keertanalu.
H E & PHY EDN	Body parts movements	Food hygiene	Water borne diseases	Food hygiene	Awareness on our environment
YOGA	Vrikshasana	Vrikshasana	Vrikshasana	Vrikshasana	Vrikshasana
GAMES	Fundamental movement skills	Fundamental movement skills	Fundamental movement skills	Fundamental movement skills	Fundamental movement skills

"If you fail, never give up because FAIL means 'First Attempt In Learning'."

- APJ Abdul Kalam



Theme:
Plants & Animals around us



School Assembly

1. School Assembly

School Assembly is a morning assembly that is identified as an integral part of the school schedule. It is a space where the whole school comes together at the start of the day to affirm school identity and aspiration. Assembly is the ideal time to rouse the physical, intellectual and emotional energy of the school community so that they can perform optimally through the course of the day. School Assembly Headmaster/mistress, Class Teacher, Physical Education Teacher, School Pupil Leader, Class Pupil Leader are the responsible persons for effective conduct of school assembly.

Objectives

- * Develop a feeling of unity and affiliation among students
- * Enable students to share their experiences, stories, and anecdotes with others
- * Motivate students and reinforce positive behaviours/conduct/actions in the form of praise or rewards awarded in public
- * Acquaint students with the school program more clearly

Timeline and Schedule : The following activities will be conducted in the School assembly everyday for 10 minutes

Monday

- Vande Mataram Song
- Maa Telugu talliki (State Anthem)
- Pledge in Telugu
- Learn a word a day
- Thought / importance of the day
- General knowledge questions/quiz
- Reading Telugu news
- HM's note
- National anthem

Tuesday

- Vande Mataram Song
- Sare jahan se Acha
- Road safety pledge
- Pledge in Telugu
- Learn a word a day
- Thought / importance of the day
- General knowledge question / quiz
- Reading Telugu news
- HM's note
- National anthem

Wednesday

- Vande Mataram Song
- Maa Telugu talliki (State Anthem)
- School safety pledge
- Pledge in Telugu
- Learn a word a day
- Thought / importance of the day
- General knowledge question / quiz
- Telugu news reading
- HM's note
- National anthem

Thursday

- Vande Mataram Song
- Sare jahan se Acha
- Pledge in English
- Learn a word a day
- Thought / importance of the day
- General knowledge questions/quiz
- Reading english news
- HM's note
- National anthem

Friday

- Vande Mataram Song
- Maa Telugu talliki (State Anthem)
- Nature prayer (Prakrutyhi Prardhana)
- Pledge in English
- Learn a word a day
- Thought / importance of the day
- General knowledge questions/quiz
- English reading news
- HM's note
- National anthem

Saturday

- Vande Mataram Song
- Sare jahan se Acha
- Pledge in English
- Learn a word a day
- Thought / importance of the day
- General knowledge questions/quiz
- English news reading
- HM's note
- National anthem



For special pledges such as school safety pledge, road safety pledge and nature prayer, please refer to last page under the head Pledges.

Telugu Bhasha Varotsavalu

The Telugu Basha Varotsavalu program will be conducted on the eve of Gurajada Apparao Jayanthi (21st September) to Gurram Jashuva Jayanthi (29th September). This provides an exciting opportunity for students to create and demonstrate innovative ideas for using the Telugu language. It also provides an opportunity to listen and to create stories, recite rhymes, play language games, etc and use language for a variety of purposes, including giving and following instructions to create artistic craft work.

Objectives

- * Promote various listening, speaking, reading, and writing skills among students and encourage them to read classical Telugu Literature, review writings and presentation to develop communication skills
- * Promote culture among students and enlighten children, youth, women and community members about the importance of language

Timeline / Competition schedule: September 2023

Level 1 : At School

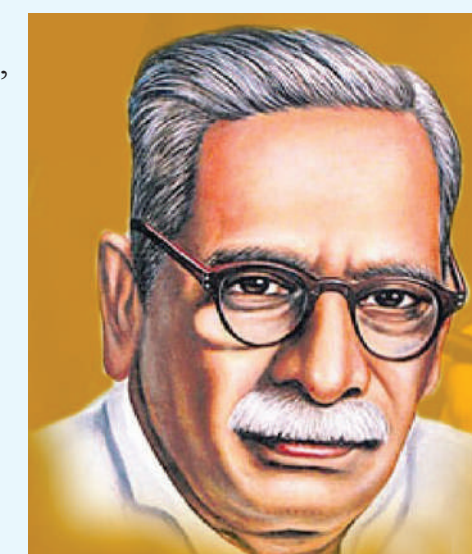
Parents' Committee Members will play a key role

Level 2 : At Mandal

All students will present to Mandal Officers and School Complex HMs

Level 3 : At District

The Winners will be Recognised by Program Guests



Suggested Activities

Elocution on Importance of Language	Singing and dancing Performances	Short story writing	Spelling Games
Dramatised Storytelling	Role play among students	Rhymes / Padyalu / Shayari / Ghazals	Preparation of TLM with the utilisation of local resources
Dumbcharades	Word building / Antyakshari	Reading competitions (short stories which can be read within 5 minutes or 7 minutes)	

Note:

1. Mandal and district-level officers will provide administrative support and resources.
2. Language Teachers will prepare students for the program, identify interesting activities on different language discourses and conduct classroom-level language competitions.

Language Lab

Language lab is an English Language enhancement and improvement program for students, using technology. It makes use of videos, animated or of other kinds to help children improve their language skills and improve their subject knowledge. This is generally carried out in schools that have been modified by the 'Naadu Nedu program' (16,000 schools) and has facilities where teachers can show this in the classrooms. Pen drives containing 1729 videos across all subjects and grades are there in the repository. In cases where there is a lack of such videos, the content available in DIKSHA is used here. The videos would be in English and in some cases bilingual (Telugu and English) for children's easy understanding. Use **google Read Along app** during Language Lab activities.

Objectives

- * Improve English language ability among students using visual and auditory modes for better grasping, learning and retaining
- * Integrate language enhancement components not only to language subjects but across all subjects

Timeline

Classes 1-5 → 1 or 2 Periods Weekly

Days can be decided by the Language teachers.

It can also be incorporated in 'No Bag Day' Activities. (1 & 2 Classes only)

Guidelines for teachers

- * *Primary Teacher* should allot 1 or 2 periods for Telugu and 1 or 2 periods for English Language Lab activities.
- * *High School Teachers* should allot 1 period for Telugu and 1 period for English for Language Lab activities.
- * All the teachers including subject teachers should take the initiative to make use of the language lab as much as possible.
- * Teachers should conduct dialogue and discussion with students on the content displayed. For instance, cartoon films or Children Film festival films can be screened and students can be encouraged to discuss the characters.
- * Teachers can also provide the content in the pen drive to students who have computers/laptops or smartphones at their homes so that they can use at their own pace.





Department of School Education

Government of Andhra Pradesh

Academic Calendar for Foundational Schools



2023 - 24

August - 2023

Assessment : FA-1 (CBA-1)

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1	2	3	4	5	6 Scrap Book Making
7	8	9	10	11	12	13
14	15	16	17	18 Youth and Eco Club activities	19	20 Maths Puzzles
21	22	23	24	25	26	27
Language Festival 28 School Complex Meeting (SCM)	29 School Complex Meeting (SCM)	30	31			

HOLIDAYS
12 - Second Saturday
15 - Independence Day

OPTIONAL HOLIDAYS
16 - Parsi New Year Day
25 - Varalakshmi Vratam

IMPORTANT DAYS
06 - Heroshima Day
07 - Friendship Day
12 - International Youth Day
19 - Photography Day
29 - National Sports Day
* Every Thursday DIKSHA Content Usage by the students.

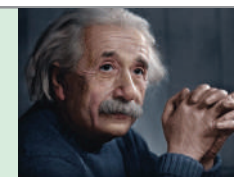
Working Days - 25

August - 2023 - Syllabus

SUBJECT	1st CLASS	2nd CLASS	3rd CLASS	4th CLASS	5th CLASS
TELUGU	పడవ, చందమామరావే, పద్మరత్నాలు 1వ పద్యం * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధన పుస్తకం లో అభ్యాసాలు	వాన, చిలకల్లారా చిలకల్లారా, పద్మరత్నాలు 1వ పద్యం * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధన పుస్తకంలోని అభ్యాసాలు	మంచి బాలుడు * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధన పుస్తకంలోని అభ్యాసాలు	దేశమును ప్రేమించుమన్నా * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధన పుస్తకంలోని అభ్యాసాలు	కొండవారు * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధన పుస్తకంలోని అభ్యాసాలు
ENGLISH	1.2. My Body Parts 2. My Family	1B. Let's Play 2A. May I Help You?	The Recipe Book	Major Dhyana Chand	My Sweet Memories
MATHS	Numbers (0 - 9)	Shall we count Let us Add	Numbers	Large Numbers	My Number World
EVS	----	-----	3. Animals around us, 4. Our Body	3. Animals Around Us, 4. Sense Organs	3. Cloths We Wear, 4. Know our organ systems,
ART-CULTURAL EDUCATION		Draw mirror images, Paper cuttings, Stick puppet, Swarajati.	Draw body parts, Paper cuttings, Leather puppets, Swarajati, Keeratanalu.	Draw designs on bed sheets, Series, Calligraphy, Leather puppets, Keeratanalu.	Draw desings of building & houses, Plate puppets, Glove puppets, Keeratanalu.
H E & PHY EDN	Growth & development	Our daily food	Awarness on our environment	Different types of foods	Environmental hygiene
YOGA	Arthakati chakrasana	Arthakati chakrasana	Arthakati chakrasana	Arthakati chakrasana	Arthakati chakrasana
GAMES	Fundamental motor skills	Fundamental motor skills	Fundamental motor skills	Fundamental motor skills	Fundamental motor skills

"Anyone who has never made a mistake has never tried anything new."

- Albert Einstein



Theme:
Language Festival



We Love Reading

- ◆ Department of School Education Andhra Pradesh, launched an innovative activity “We Love Reading” in the year 2021.
- ◆ The main objectives of WLR are effective utilization of school libraries, inculcate reading habit among students and make students as independent life long readers.
- ◆ In the first phase of the programme all schools divided the available books in the school library into 4 levels i.e picture based, single sentence , small para, big stories.
- ◆ Organized BOOK BANK in schools to collect books from donors.
- ◆ Conducted Community Reading Centers to engage students.
- ◆ One period in a week is totally dedicated for library book reading in the timetable.
- ◆ DIET students conducted reading sessions at their village community.

Suggested activities while reading books:

- 1) **Me and my book:** After reading the book, everyone has to write their opinion on that book. Like own ideas and feelings about the characters, situations, pictures regard the book.
- 2) **Books in the shelf:** Visit Friends and relatives houses. Try to list out the names of the books found with your friends and relatives. Discuss on those books and note down the significance.
- 3) **Picture gallery:**Collect old newspapers/magazines and cut pictures which are most liked. Paste those pictures in a notebook. It is the picture gallery.
- 4) **The stories of my friends:** Form a group with your friends / classmates. Discus the stories read, then write those stories in their own words in a notebook.
- 5) **My story bank:** Collect stories from the newspapers or magazines. Cut those pages and paste it in a notebook. This will become your story bank.
- 6) **Picture story:** Select any pictures from the newspapers or magazines and write a story based on picture.
- 7) **My book:** Make your own book with your writings and drawings, display the book on the reopening day.

Competitions :

Competitions will be conducted for students and teachers and teacher educators : 3 levels

Level	Classes	Competitions
Students level- I	3 to 5	Story reading, Drawing
Students level- II	6 to 8	Story reading, Story writing, Drawing
Students level - III	9 to 12	Story writing, Review writing, Drawing
Teachers and Teacher educators	Primary, Upper primary, High schools, DIETs	Review writing



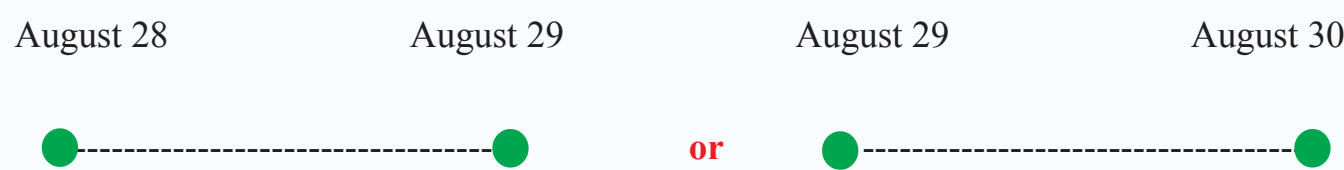
Language Mela

Language Mela will be organised on Gidugu Rama Murthy Jayanthi to encourage students to learn languages in an entertaining and joyful manner so as to promote values of multilingualism and multiculturalism in schools. All the four elements of language i.e. Listening, Speaking, Reading and Writing (LSRW) would be integrated in the activities conducted during the programme. This space should encourage students to exhibit their language proficiency in both Telugu/Urdu and English languages. All the districts may share reports including videos, case study etc., at the end of the mela.

Objectives of the Programme

- * Develop abilities among students to express their ideas in different language discourses in a creative manner
- * Enhance abilities among students to create new Language games , puzzles etc., develop communication skills, and use the language effectively

Timeline



Suggested activities

Short story writing	Elocution on Importance of Language	Dramatized Storytelling	Role-play among students
Rhymes / Padyalu / Shayari / Ghazals	Spelling Competition	Reading fluency and pronunciation competition	Teachers exhibiting new TLM using local resources
Dumb charades	Word building /Antakshari	Music and Dance Performances	Discourse change (poem to action song, poem choreography)
Language-based games stalls: dart games, ring games, word construction etc.	Translations of local songs and poems into english	Students presenting various kinds of programmes to the parent community using language. This ensures community participation and a platform for students to exhibit their skill in front of parents.	

Note :

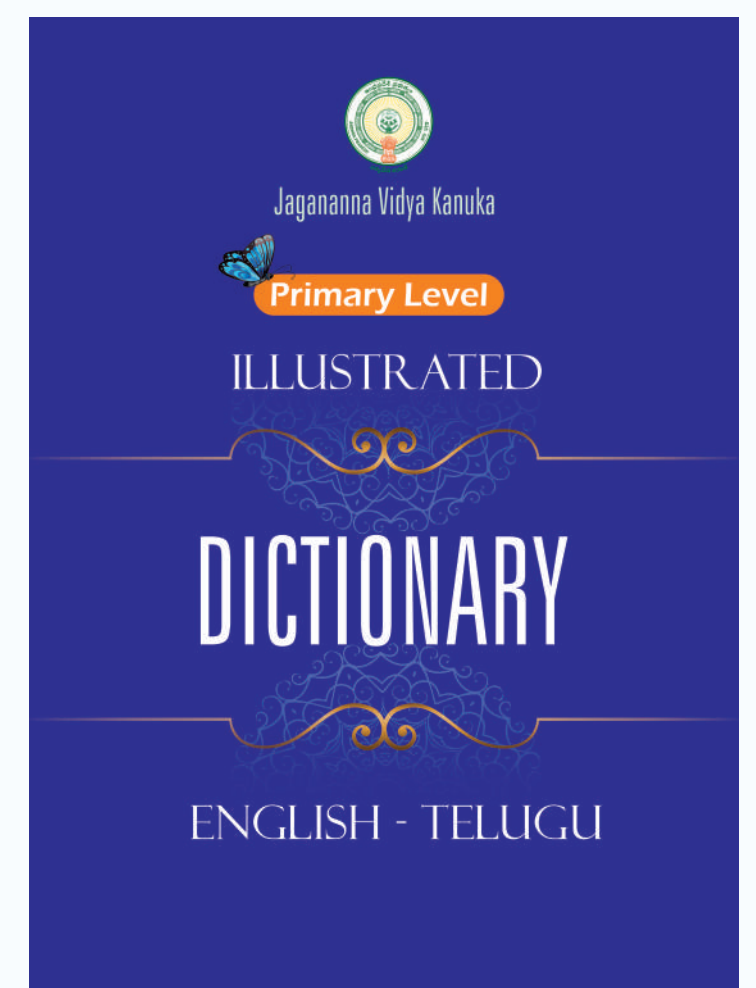
1. Utilise activities mentioned in previous modules on Language teaching, remedial teaching, C-grade modules etc.
2. Prepare different activities for Language mela/ Language fest in School Complex meetings.

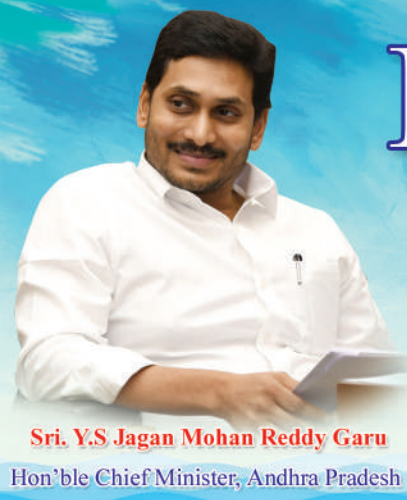


Dictionary

Government of Andhra Pradesh and the School Education Department, AP, provided all the primary school and high school children in the state with a dictionary under the scheme “Jagananna Vidya Kanuka”.The ‘**Primary Level Illustrated Dictionary**’ is for the children of 1 to 5 and “Oxford Dictionary’ for the children of 6 to 10 Classes.

The ‘**Primary Level Illustrated Dictionary**’ is prepared by SCERT. This is an illustrated dictionary (English – Telugu) that can maintain inter-national standards. It could serve as a self-learning tool to bridge these gaps and promote language acquisition. This dictionary contextually illustrates over 2500 words. The special feature of this book is pronunciation of each entry in Telugu script which helps the child to become an independent and involved learner. It helps the child to comprehend spelling, pronunciation, parts of speech, meanings and proper usage of the words to frame meaningful sentences. Our main motto in designing this book is to create joyful learning environment and facilitate the transition from mother tongue to English as smooth as possible. All the entries are arranged in alphabetical order. Looking up for a particular word and grab its meaning is going to be fun for the kids. This dictionary is full of attractive illustrations and one might observe that the arrangement on most occasions, is theme based. Detailed instructions are given in the introduction pages on how to get the most from this dictionary. The appendix consists of vocabulary pertaining to Math, Environmental Science and Grammar.





Department of School Education Government of Andhra Pradesh



Academic Calendar for Foundational Schools

2023 - 24

September - 2023

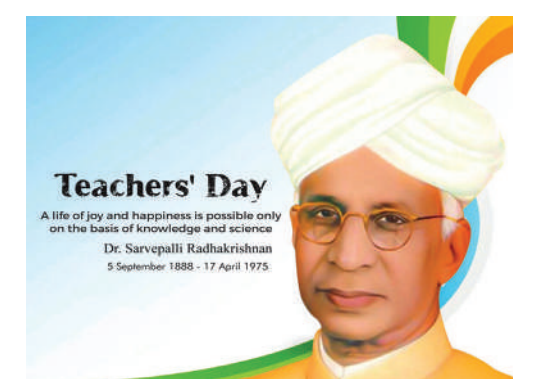
Assessment : Nil

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				1	2	3 Mask, Puppet Making
4	5	6	7	8 Talent Search at School level & Aptitude Test	9	10
11	12	13	14	15 Youth and Eco Club activities	16	17 Language Puzzles
18 Read an e-Book Day	19	20	21	22	23	24
25	26 School Complex Meeting (SCM)	27 School Complex Meeting (SCM)	28	29	30	

HOLIDAYS
06 - Srikrishnashtami
09 - Second Saturday
18 - Vinayaka Chavithi
28 - Eid - Miladun-nabi

OPTIONAL HOLIDAYS
05 - Arabaen
09 - Hazrath Syudi
Mohammed Juvanpuri Mehdi's Birthday

IMPORTANT DAYS
05 - Teachers Day
08 - International Literacy Day
14 - Hindi Diwas
15 - International Day of Democracy
16 - World Ozone Day
24 - World Rivers Day
* Every Thursday DIKSHA Content Usage by the students.



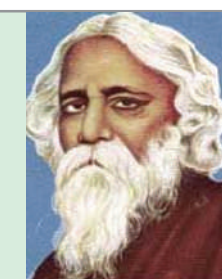
Working Days - 22

September - 2023 - Syllabus

SUBJECT	1st CLASS	2nd CLASS	3rd CLASS	4th CLASS	5th CLASS
TELUGU	మేలుకొలుపు, ఉడతా ఉడతా హూచ్, తకధిమితోం, పద్మరత్నాలు 2వ పద్యం * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	పూచినపూలు, పరుగుపందెం, కొంటెకోతి, పద్మరత్నాలు 2వ పద్యం * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధన పుస్తకంలోని అభ్యాసాలు	నా బాల్యం * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	పరివర్తన * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	జయగీతం * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు
ENGLISH	3.1 My Fun 3.2 My Actions 4.1 Numbers	2B. My House 3A. What Am I? 3B. I Am Perfect	The Loyal Mongoose	A Trip of Memories	The Necklace
MATHS	Numbers (0 - 9), Addition	Let's Add How much I Left	Addition Subtraction	Addition Subtraction	Additions and Subtractions. Multiplication and Divisions
EVS	----	-----	5.Food Keeps us Fit and Healthy	5.Eat Together	5.Agriculture
ART-CULTURAL EDUCATION	Draw different types of ornaments, Paper cuttings, Glove puppet, Lalithageetalu.	Model making with Clay, Paper cuttings, Stick puppets, Lalithageetalu.	Model making with wax, Paper cuttings, Leather puppets, Lalithageetalu.	Model making with wax and clay, Making ornamental objects, Stick puppets, Lalithageetalu.	Model making with wax and clay, Collage work, Glove puppets, Sampradaya keertanalu.
H E & PHY EDN	Importance of food	Healthy habits	Food hygiene	Mental health	Our daily food
YOGA	Vajrasana	Vajrasana	Vajrasana	Vajrasana	Vajrasana
GAMES	Rhythmic activities	Rhythmic activities	Rhythmic activities	Rhythmic activities	Rhythmic activities

The highest education is that which does not merely give us information but makes our life in harmony with all existence.

- Rabindranath Tagore



Theme:
Fun with Mathematical Tables



No Bag day for 1 & 2 Classes

National Educational Policy (2020) suggested that there should be an interconnection between curricular and co-curricular areas. Hence, school should provide multiple opportunities to students to train them in enhancing their creativity and emotional wellbeing. An integrated plot form of arts, crafts and play is necessary for children to learn with joy. For this purpose, No Bag Day has been introduced for classes 1 & 2. During the No Bag days, children do not get their bags to schools and do not engage in subject-specific academic activities. The First and Third Saturdays in the month are dedicated to nurture the other (Non academic/Co-curricular) aspects of child growth and make learning more fun and holistic. The focus areas on these Saturdays will be on life skills education, English language skills enhancement, physical activities, arts and crafts.

Timeline and schedule

Classes 1&2 → 1st and 3rd Saturday (monthly) 90 minutes each theme.

Fig 1 : Days and time allotted for conduct of no Bag Day activities from class 1 & 2



Third Saturdays will be dedicated for the following activities :

- Excursion (Bi-annually) to local Post office, Police station, Hospital, Village Secretariat, Panchayat, Banks, Factories, Agricultural Field Visits, Visit the local Artizans(Pottery), Library, Gardens, Parks, etc.
- Child Fair (annually) - Whole school project where all the children in the school get together

Theme-wise examples of activities for No-Bag Days

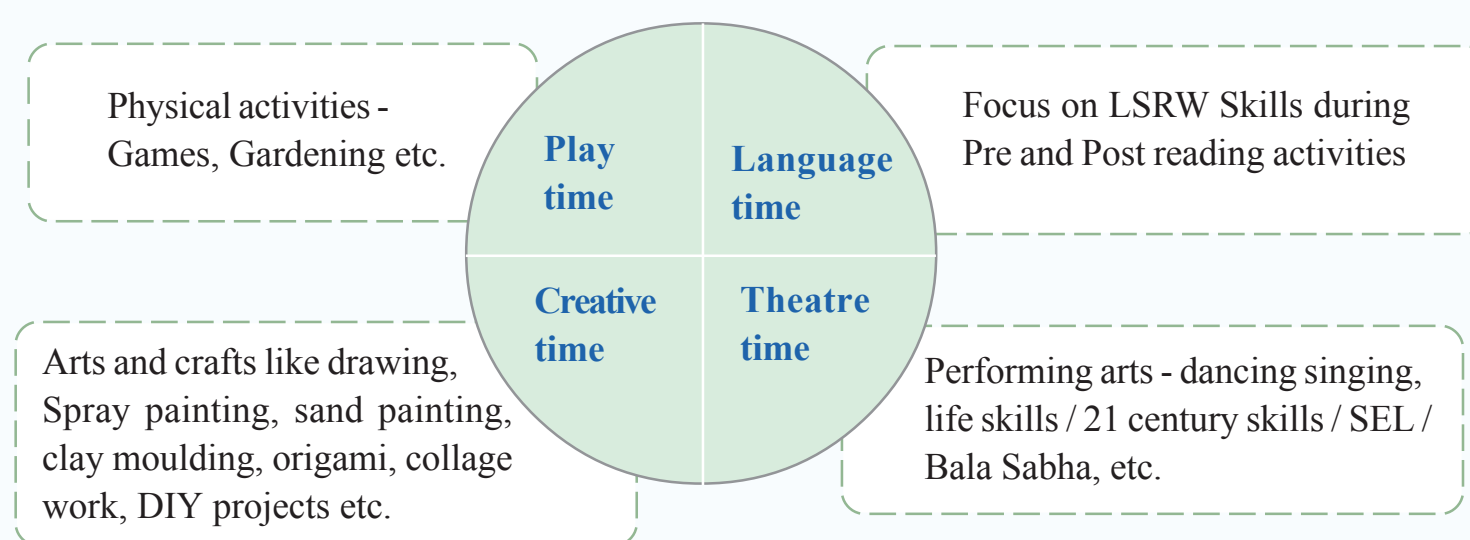


Fig 2 : Four themes of No-bag Saturdays

Suggested activities for Language time

Vocabulary building games like name, place, animal, thing	Read Alouds from Pratham Story Books	Translating telugu dialogues to english, translating daily sounds into english and frame simple sentences
What am I? Riddles	Simple sentence speaking like telling about themselves, their families, their interests etc	Use of words, actions, and expressions while communicating
Phonetic sound games	Daily used phrases and responses in English etc.	Healthy lifestyle
Preparation of school magazine	Imaginative writing, Pick and speak, story telling	enhancing non-verbal communication skills, assertive communication
Read alouds followed by discussions and story retelling		Prepare Billboards

Suggested activities for Theatre time

Cleanliness and hygiene	Maintaining school grounds	Roleplays on how to behave in different situations
First Aid	Identifying fact vs superstition	My relationship web: mapping my people
Cleaning up the local parks (or any other public spaces),	Improving scientific curiosity	Coping up with stress & anxiety, managing Anger,
Practising the 3 Rs (reduce, recycle and reuse),	identifying different emotions, understanding needs and wants	Decision Making wheel and ripple effects of decision making
Planting trees in the community,	Awareness on rural Health and Hygiene	Empathy, civic responsibility, body language, leadership, building self esteem
Student-led sessions on global issue awareness	Reaching out to trusted adults	
	Health and hygiene	

Suggested activities for Creative time

Drawing	Music	Paper Jungles
Painting	Gardening	Clay Moulding
Dance	Reading	Art and Craft

Suggested activities for Play time

Treasure hunts	Dodgeball	Full body stretching
Geography coordinates in playground		

Learn a Word a Day

The government of Andhra Pradesh has prestigiously introduced reforms in school education keeping in view of NEP 2020 guidelines. In this connection, the government has provided infrastructure facilities through Manabadi Nadu — Nedu, affordable quality education by introducing English Medium education and Jagannna Vidya Kanuka to make students utilize global opportunities. English is essential to meet these challenges. For this purpose, valuable dictionaries are supplied to all students from classes 1 to 10. A special program “Learn a word a day” is initiated to utilize those dictionaries to a maximum extent for the improvement of English language skills among students.

Objectives : 1. To make use of dictionaries 2. To improve English language vocabulary 3. To develop English speaking skills 4. To learn English as a fun activity

Methodology : The “LEARN A WORD A DAY” program is aimed to create awareness among students about key vocabulary which are given in the textbooks as well as dictionaries. Criteria followed in the selection of words is that the words are important to understand the concept given and to express their opinion in a fluent language. These words are not a sight word like is, was.... etc. These words should be action words, describing words and textual words. This program is classified into 4 levels. The words that are selected are level appropriate. • Level I - Classes 1 and 2 • Level II - Classes 3, 4 and 5 • Level III - Classes 6 to 8, • Level IV - Classes 9 & 10.

- Every day one word shall be introduced in the first period. Display the word at the corner of the green board in the class room / display a board in the verandah. Encourage the students to find out the meaning from dictionary. Explain the meaning of the word through illustrations and by creating situations.
- In the second period, students are allowed to find out the meaning from the dictionary. In the case of **Level-I** teacher who is dealing with the second period irrespective of the subject, has to explain the meaning of the word through illustrations and by creating situations.
- In the fourth period, Level specific activity shall be conducted. **Level-1** - Oral drilling **Level-2** - Spelling game (c - t, ca -, - at) related to the target word.
- The same word shall be repeated in all remaining periods of the day.
- Every day, the word may be displayed at the corner of the green board in the classroom / Display a board in the verandah / Display at the school assembly.
- All teachers are responsible for practising the word in the first five minutes of the period, students are asked to repeat the word and its meaning.
- Students are asked to copy the word in a separate 100 pages notebook which is frequently checked by the teacher.
- The assessment shall be conducted every fortnight (15 days) in the form of a game “Spell Bee”. The words which were taught in the fortnight shall be used for the Spell Bee activity.
- Motivate students to practice the words and sentences at home.



Department of School Education Government of Andhra Pradesh



Academic Calendar for Foundational Schools



2023 - 24

October - 2023

Assessment : FA-2

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
30	31					1 Refer Dictionary
2	3	4	5	6	7	8
9	10	11	12	13	14	15 Math Table Practise
16	17	18	19	20 Youth and Eco Club activities	21	22
23	24	25	26	27	28	29 Book Reading

HOLIDAYS
02 - Gandhi Jayanthi
Dussehra Holidays
14.10.23 to 24.10.23
Dussehra Holidays for Minority Institutions
21.10.23 to 24.10.23
OPTIONAL HOLIDAYS
14 - Mahalaya Amavasya
24 - Vijayadasami (Thitidwayam)
26 - Yaz - Dahum - Shareef
IMPORTANT DAYS
01 - International Day of Older persons
02 - Day of Non Violence
04 - World Animal Welfare Day
08 - Indian Air force Day
10 - National Post office Day
11 - International Day of Girl Child
16 - World Food Day
31 - National Unity Day
* Every Thursday DIKSHA Content Usage by the students.



Working Days - 16/22

October - 2023 - Syllabus

SUBJECT	1st CLASS	2nd CLASS	3rd CLASS	4th CLASS	5th CLASS
TELUGU	అరక , ఊహల ఊయల ,బావా బావా పన్నీరు, పద్యరత్నాలు 3వ పద్యం * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	ఏఊరెకదాం , అప్పదాలు -బజ్జీలు, సబ్బుబిళ్ళ, పద్యరత్నాలు 3వ పద్యం * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	పొడుపు -విడుపు * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధన పుస్తకంలోని అభ్యాసాలు	సత్య మహిమ * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	తోలుబొమ్మలాట-ఒక జానపదకళ * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు
ENGLISH	4.2 Colours	4A. Let's Plant	Help Me... Please!	Swami Vivekananda	Kalam with Children
MATHS	Subtraction, Money	Playing with Numbers	Multiplication	Multiplication	Multiples and Factors
EVS	----	-----	6. Water - The Gift from Nature	6. Water	6. Every drop is precious
ART-CULTURAL EDUCATION	Wax modeling, Collage work, Group dance.	Wax modeling, Collage work, Paper cuttings, Stick puppet, Lalithageetalu, Folk dance.	Vegetable carving, Paper cuttings, Leather puppets, Lalithageetalu, Keertanalu.	Vegetable carving, Decoration, Stick puppets, Leather puppets, Lalithageetalu, Folk dance.	Vegetble carving, Printing, Collage work, Glove puppets, Lalithageetalu, Folk dance.
H E & PHY EDN	Healthy habits	Organs hygiene	Food disesses	Air, ventilation & water	Burns
YOGA	Padahasthasana	Padahasthasana	Padahasthasana	Padahasthasana	Padahasthasana
GAMES	Agility aalance co ordination skills	Agility aalance co ordination skills	Agility aalance co ordination skills	Agility aalance co ordination skills	Agility aalance co ordination skills

"Education is the most powerful weapon which you can use to change the world."

- Nelson Mandela



**Theme:
Healthy Habits**



Teaching at the Right Level (TaRL)

The academic year 2022-23 marked the return of children to schools after almost two years of school closure and disruptions. In order to deal with the learning loss incurred by prolonged school closure, it was apparent that a business-as-usual approach could not be adopted to solve the crisis at hand and children needed additional support to help them 'Catch-Up' with foundational literacy and numeracy skills before they can have a chance to excel at grade-level curriculum. A focus on 'Learning Recovery' to address the learning loss suffered by children during the pandemic became essential.

In this light, since June 2022, Pratham Education Foundation in collaboration with the SSA has been implementing the Build Back Better Program based on Pratham's evidence-based teaching-at-the-right-level (TaRL) approach. The learning improvement and recovery program aims to help children in Std. III to V build and re-build their basic language (Telegu) and arithmetic skills through strengthening the system by training of teachers and improving monitoring and support practices of the various administrative cadres at the district and mandal level.

What is "Teaching at the Right Level": System Practices

Usual Teaching-Learning vs "TaRL"

	Usual Processes	Teaching at the Right Level (TaRL)
Training of teachers	Often done by trainers or resource persons who have not carried out the program themselves. Usually training done once at the start of a program.	In typical TaRL programs, training of teachers are only done by those who have carried out successful "practice classes" daily for at least 15-21 days. These are " leaders of practice ".
Ongoing field based academic support	Usually trainers do not visit schools/teachers in the field. School visits done for monitoring or inspection.	TaRL programs have a strong ongoing on-site field support component. The trainers or " leaders of practice " are the same people who visit schools constantly to support teachers.
Monitoring & Review	Pen and paper assessment done at the beginning & end of a learning unit. Minimal data analysis to understand student learning or adjust teaching before moving to the next learning unit. Program reviews done infrequently.	Simple assessment used periodically to track student progress, review data, and make decisions on child progress and program design. Data used for planning school visits. Quick decision making to inform program delivery and future course.

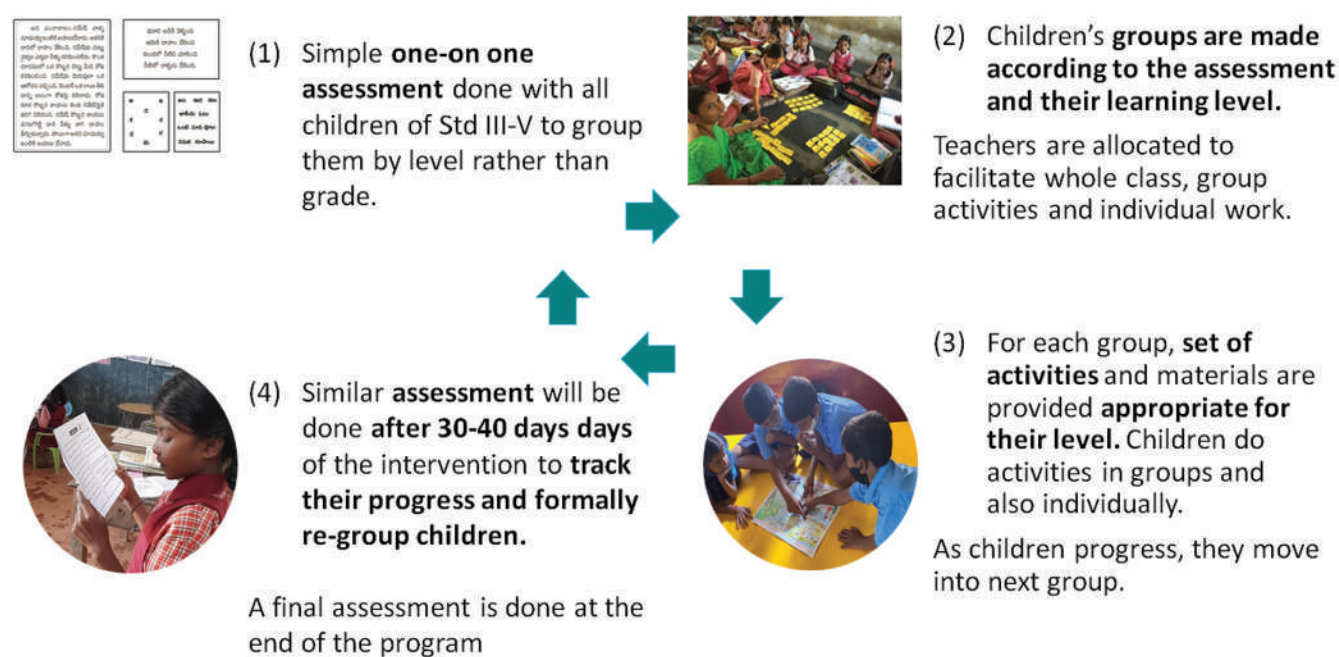
System alignment is essential to success
TaRL helps the move from "schooling for all" to "learning for all"

What is "Teaching at the Right Level": Classroom practices

Usual Teaching-Learning vs "TaRL"

	Usual Teaching-Learning	Teaching at the Right Level (TaRL)
Goal	Complete the grade level textbook or curriculum.	Ensure basic foundational skills for all, with clearly articulated goals for basic reading and math.
Assessment	Assessments aligned with curriculum and often pen & paper with many questions. Hard for teacher to use immediately for guiding his/her instruction. Usually used at beginning and end of term or year.	Simple one-on-one assessments of every student used for starting, grouping and tracking progress. Assessment aligned to and useful for guiding ongoing instruction.
Grouping – organizing children for instruction	Grades are organized by age. Children of a certain age are in a certain grade. Teaching done at grade level based on grade level curriculum and textbooks.	Children grouped by current learning level rather than by grade (or age). Children move quickly from one group to the next as their learning progresses .
Teaching & Activities	Teaching starts at the level expected of that grade. Focus mainly on whole-class instruction ('chalk and talk' and textbook-driven), focus on grade level curriculum leads to teaching to the 'top of the class'.	Teaching starts at the level of the child rather than at the level of the grade. Simple and engaging daily learning activities that can be adapted as children progress. Students engage in activities in large groups, small groups, and individually.

Finding a solution: Pratham's tried & tested Teaching at the Right Level approach



Games & Sports

Physical Education Activities

Games and sports play a significant role in the lives of students with disabilities, offering numerous benefits and opportunities for their overall development. Here are some key reasons why games and sports are important for disability students:

- | | |
|--|---|
| <ul style="list-style-type: none"> <li style="color: #0070C0;">Physical Fitness and Health: <li style="color: #0070C0;">Social Interaction and Inclusion: <li style="color: #0070C0;">Emotional Well-being and Mental Health: <li style="color: #0070C0;">Improved Quality of Life: <li style="color: #0070C0;">Awareness and Acceptance: | <ul style="list-style-type: none"> <li style="color: #0070C0;">Motor Skills Development: <li style="color: #0070C0;">Self-confidence and Self-esteem: <li style="color: #0070C0;">Cognitive Development: <li style="color: #0070C0;">Transferable Life Skills: <li style="color: #0070C0;">Opportunities for Specialized Sports: |
|--|---|



School Development Plan

A School Development Plan (SDP) provides the basis for school improvement and should reflect the school's philosophy and vision. It lists the priorities and actions for the next period of time – many schools make a general three-year plan that is supplemented by a more detailed yearly plan. The SDP drives the next school self-review and demonstrates to the community that the school is working to achieve the best possible outcomes for its students.

Objectives

- ✳ Identifying the key areas for development and planning for the desired improvements to take place.
- ✳ Meeting the agreed school aims effectively and utilising the allotted budget most effectively for school development.
- ✳ Turning the schools long term vision into reality and breaking it into short term goals to achieve progressively.
- ✳ Strengthening the partnership among the school staff, parents and other stakeholders.

Timeline: One mandatory meeting at the beginning of the year, one mandatory review meeting at the end of the year. Review meetings should be held in every quarter at least once to check the progress.

Guidelines:

1. School HM and Teachers to come together and call for a meeting with parents and community members.
2. Discuss with all the participants to list out all the activities or works that need to be done in the school during the academic year.
3. Find out what are school priorities (Refer checklist in QR Code) to work on in the academic year both in academics and infrastructure, by referring to the checklist
4. Assign responsibilities to school staff and community members to work towards those goals.
5. Keep a track on progress of activities and evaluate those and take corrective action if necessary. Conduct review meetings Thrice in a year.



Month	Activity	Objectives of Activity	Responsible persons	Time Line	Resources		Feedback
					Physical	Financial	

Department of School Education

Government of Andhra Pradesh

Academic Calendar for Primary Schools

2023 - 24



November - 2023

Assessment : SA-1

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1	2	3	4	5 Paper Folding
6	7	8	9	10 QUIZ COMPETITION at District Level Youth and Eco Club activities	11 QUIZ COMPETITION at District Level	12 QUIZ COMPETITION at District Level
13	14 National Library Week	15	16	17	18	19
20 National Library Week	21	22 Fit India Week	23	24	25	26 Maths Puzzles
27 Fit India Week	28 School Complex Meeting (SCM)	29 School Complex Meeting (SCM)	30			

HOLIDAYS

11 - Second Saturday
12 - Deepavali

OPTIONAL HOLIDAYS

27 - Karthik Pournima /
Gurunanak Jayanthi

IMPORTANT DAYS

01 - Andhra Avatarana

07 - National Cancer

Awareness Day

11 - National Education Day

14 - Children's Day

26 - National Constitution Day

* Every Thursday DIKSHA Content Usage by the students.

National Constitution Day



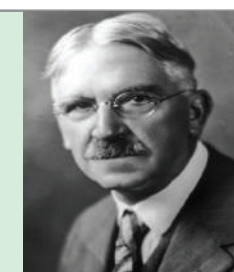
Working Days - 25

November - 2023 - Syllabus

SUBJECT	1st CLASS	2nd CLASS	3rd CLASS	4th CLASS	5th CLASS
TELUGU	ఆట, జడ-దండ, పద్యరత్నాలు 4వ పద్యం * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	చిచ్చుబుడ్డి, అరటిచెట్టు, పద్యరత్నాలు 4వ పద్యం * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	మే మే మేకపిల్ల * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	ముగ్గుల్లో సంక్రాంతి * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	పెన్నేటి పాట * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు
ENGLISH	5.1 Fruits 5.2 Vegetables	4B. Colourful Garden 5A. Our Festivals	The Good Samaritan	The Magic Fish	The Wondrous Women
MATHS	Numbers 10 - 99,	Howmany Times	Let's Share	Division Geometry	Geometry
EVS	----	-----	7.Shelter For All	7.Professions and Services	7.Who serves us?
ART-CULTURAL EDUCATION	Greeting card making by using carved vegetables, Lalithageetalu, Folk dance Revision	Vegetable carving & printing, Lalithageetalu, Folk dance, Folk songs, Revision.	Model making using card board, Lalithageetalu, Folk dance, Folk songs, Revision.	Toy making using feathers, Decoration, Abhinayam.	Origami, Collage work, Glove puppets, Folk dances, Tribal dance.
H E & PHY EDN	Hygiene	Different types of food items	Water borne diseases	Heridity & environment	Accidental places in daily life
YOGA	Sasankasana	Sasankasana	Sasankasana	Sasankasana	Sasankasana
GAMES	Agility balance co ordination skills	Agility aalance co ordination skills	Agility aalance co ordination skills	Agility aalance co ordination skills	Agility aalance co ordination skills

“Education is not preparation for life; education is life itself.”

-John Dewey



Theme:
Arts & Crafts



Bala Sabha

Bala Sabha is a collective attempt by students to ensure their participation in the democratic space at school. Students will demonstrate their curricular and co-curricular learnings in Bala Sabha every month. The activities will be organised by students, with the teacher serving as a facilitator.

Objectives

- * Promote overall development of children through a participatory approach that encourages democratic practices, analytical thinking, decision making, creativity and collaboration
- * Create a space for parents to become aware of their children's performance

Timeline : Monthly once

Guidelines for teachers

1. Teachers should encourage all children to participate in Bala Sabha and demonstrate their learning in creative ways (drama, role-play, etc.)
2. The teacher should observe the student's performance and plan for classes accordingly.



Value Education, Art & Cultural Education

Education is a lifelong process of development of one's personality which starts from the school. It is a school that builds the base for everything. That is why schools play a significant role in providing value-based education or moral education. Value-based education aims at training the student to face the outer world with the right attitude and values. It is a process of overall personality development of a student. It includes character development, personality development, citizenship development.

SCERT has developed Value Education, Art & Cultural Education curriculum for classes 1 to 5, and has identified values to be inculcated in the students by the time they attain school leaving certificate. Additional values to be inculcated are also identified and being included in the curriculum earmarked for each class in addition to the core values. Teaching methodologies were developed and included in the curriculum to inculcate the values class wise.

Objectives

- * Students will be able to distinguish between right and wrong and understand constitutional, human and child rights.
- * Develop individual qualities like tolerance, compassion and empathy among students.
- * Students will be able to perform Paper cuttings, Clay work, Drawing, Painting, Music, Dance,

Timeline

Class 1-5 as per the weightage given in the calendar



CWSN Activities

National Educational Policy (2020) envisages on providing equal educational opportunities to all children without any discrimination. Inclusive education offers learning avenues for Divyangulu- CWSN (Children with Special Needs) along with general students. Apart from that day, every month, one day needs to be allocated as CWSN day. On this day, teachers must create different situations to create awareness among all students about the different types of disabilities and our responsibilities towards them.

Objectives

- * Increase the awareness among students, teachers, and parents on the challenges faced by CWSN, understanding their needs and ways of contributing towards it
- * Build capacity of teachers to design activities for creating an inclusive environment in the classrooms

Timeline : 03-12-2023 (World Disability Day) and 4th Tuesday of every month

Guidelines for teachers

1. Map types of disabilities to each month and conduct disability-specific activities.
2. Prepare Teaching Learning Material for CWSN with the help of special educators and exhibit it.
3. Conduct awareness programs on different types of disabilities through such activities where all students get to experience the challenges faced by CWSN.
4. Distribute handouts containing information on types of disabilities and early identification to students and parents to spread awareness.
5. Run a campaign on early identification and screening of all students to identify CWSN students (in collaboration with the District Early Intervention centres, Bhavita centres and Special Educators)
6. Conduct integrated and inclusive sports, cultural and literary activities across the year.

Remedial Teaching

As per the Right to Education Act- 2009, schools have the responsibility of ensuring students achieve their class specific learning outcomes. In cases where students have not reached their class wise learning outcomes, remedial teaching is provided to them. This is to ensure that quality education is provided and there are lesser dropouts. To avoid this learning gap, remedial teaching provides instructional correctives. It is a process of removing the students' learning gaps or subject matter difficulties that have crept into the understanding. It is the next natural step carried out after diagnostic testing. Remedial Teaching is generally provided in two situations: one, to help students catch up with the prerequisites of the previous class and the other to help students comprehend the concepts better. If students may provided ample time for practice on the concepts taught, remediation will be minimised.

Objectives

- * Helping teachers to set objectives as per the nature of difficulties and to develop & bring in different pedagogical methods and tools to fill in the gap amongst the fallen behind students.
- * Helping students who have fallen behind to learn to the best of their ability and to bring them back into the mainstream classes as far as possible.

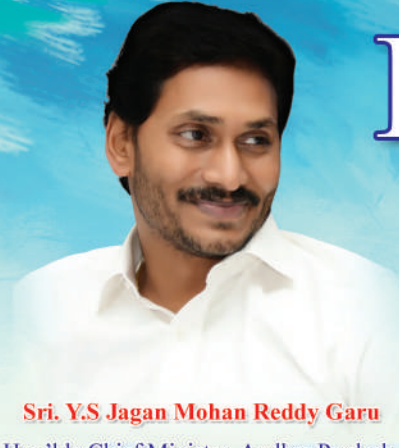
Periods allocated: 10% of Periods allotted to the subject.

Role of the Teacher


Teaching Preparation	Before preparing for their lessons, remedial teachers should identify students' diverse learning needs as soon as possible so that they may design appropriate teaching plans to facilitate students' effective learning.
↓	
Devise various learning activities	Teachers must devise different learning activities with the same teaching objective to develop students' varied abilities and skills in problem solving it is more effective to adopt a series of relevant and simple teaching activities since students may acquire the required knowledge and skills through diversified activities
↓	
Design meaningful learning situations	Remedial teachers should design meaningful language environments (especially for English subjects), games or activities so as to provide personal learning experiences for pupils and stimulate their interest and initiative in learning.
↓	
Teaching approaches	Teachers should give concrete examples before proceeding to abstract concepts through simple and easy steps with respect to the learning abilities of students. Teachers may teach new concepts from different perspectives by various approaches . Teachers should encourage students' active participation by more frequent use of teaching aids, games and activities.
↓	
Assessments	A teacher need not conduct many assessments to track the progress of the child but they should make sure to check for understanding of the child in the process.

Department of School Education Government of Andhra Pradesh

Academic Calendar for Foundational Schools



Sri. Y.S Jagan Mohan Reddy Garu
Hon'ble Chief Minister, Andhra Pradesh



Sri. Botcha Satyanarayana Garu
Hon'ble Minister for Education, Andhra Pradesh

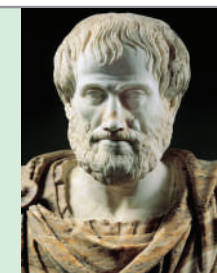
2023 - 24

December - 2023						Assessment : Nil	
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
				1	2	3 <small>Scrap Book Making</small>	<p>HOLIDAYS 09 - Second Saturday 17.12.23 to 26.12.23 Christmas Holidays for Christian Minority Institutions 25 - Christmas</p> <p>OPTIONAL HOLIDAYS 24 - Christmas Eve 26 - Boxing Day</p> <p>IMPORTANT DAYS 01 - World Aids Day 03 - CWSN Day 10 - Human Rights Day 11 - Unicef Day 22 - Maths Day 23 - Farmers Day 24 - National Consumers Day 29 - International Day for Biological Diversity * Every Thursday DIKSHA Content Usage by the students.</p> <div style="text-align: right; margin-top: 10px;">  <p>International Day of Persons with Disabilities 3 DECEMBER</p> </div>
4	5	6 <small>Teacher Exchange Programme</small>	7	8	9	10 <small>Teacher Exchange Programme</small>	
11	12	13	14	15 <small>Youth and Eco Club activities</small>	16	17 <small>Language Puzzles</small>	
18	19	20	21	22	23	24	
25	26	27	28 <small>School Complex Meeting (SCM)</small>	29 <small>School Complex Meeting (SCM)</small>	30	31 <small>Mask, Puppet Making</small>	

Working Days - 24/17		December - 2023 - Syllabus			
SUBJECT	1st CLASS	2nd CLASS	3rd CLASS	4th CLASS	5th CLASS
TELUGU	ఇల్లు - ఈగ, ఎలుకమ్మ, అమ్మ ఒడి, పద్యరత్నాలు 5వ పద్యం * పాఠ్య పుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	అద్దాల బస్సు, కొయ్యగుర్రం, మొక్కజొన్న, పద్యరత్నాలు 5వ పద్యం * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	పద్యరత్నాలు * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	పద్యరత్నాలు * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	పద్యరత్నాలు * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు
ENGLISH	6.1 Birds 6.2 Animals Around Us 7.1 Play Time	5B. Ravi's Birthday 6A. My Grandpa's Village 6B. Our Helpers	Do Good And Reap Good	The Seed of Truth	The Wise Judgement
MATHS	Numbers 10 - 99,	Share it	Let's Share Data Handling	Geometry, Data Handling	Geometry, Data Handling
EVS	----	-----	8.Let's Travel Together	8.Transportation	8.Let us see an amazing work
ART-CULTURAL EDUCATION	Designs with Sand, Folk songs, Folk dance, Revision.	Designs with paper cuttings, Folk songs, Folk dance, Revision.	Origami, Puppets, Keertanalu, Folk dance, Folk songs.	Desings on Hand kerchief, Paper cuttings, Puppets, Tribal dance.	Drawing caricature , Origami, Puppets, Tribal dance.
H E & PHY EDN	Personal & environmental hygiene	Reasons for ill helath	Food -nutritional values	Good food & bad food	Accidents and prevensions
YOGA	Paschimottasana	Paschimottasana	Paschimottasana	Paschimottasana	Paschimottasana
GAMES	Recreation games	Recreation games	Recreation games	Recreation games	Recreation games

“The roots of education are bitter, but the fruit is sweet.”

– Aristotle



**Theme:
Festivals**



Gnanotsavam - Competitions

The National Educational Policy-2020 envisaged that schools should provide multiple learning spaces for students to develop on their own. In addition to regular academic activities, schools should also design and conduct activities for development of 21st century skills and socio-emotional skills. Students are exposed to libraries under the We Love Reading program. They are habituated to read books and speak about characters and write stories and poems on their own. To showcase all these abilities Gnanotsavam Competitions are proposed for primary level.

School competitions are the better chances for students to develop a substantive skills set and to boost up their self esteem, motivating them to become better and mentally strong. Competitions play a role in motivating students to perform and excel and offer a lot more reward than just winning.

Objectives :

- * Showcasing students innovative talents and expertise on different platforms.
- * Developing mental alertness, constructive social abilities, emotional maturity and ethical qualities among children.
- * Making children identify their unique talent and exhibit the same for society as a person.

Activities:

1. **Quiz** is a wonderful tool that can be used to learn about childrens' cognitive ability. Through quizzes children are asked about different topics around them. Example – general knowledge, current affairs etc. In these competitions the children are divided into groups and questioned. The students will discuss the topic among themselves and answer within the time frame. Thereby the students develop the ability to solve the problems efficiently and as per the need.
2. **Elocution**- In these competitions students will get an opportunity to speak about any given topic / contemporary topic fluently, fearlessly and eloquently. Students will acquire the knowledge of searching, collecting and analysing information about the given topic.
3. **Essay writing competitions** will help in assessing the students' writing skills. Students will search and gather information about the topic to write an efficient essay. The gathered information will be analysed in detail. This will develop their writing skills. It lays foundation for the students to become famous authors
4. **Cultural Competitions**: India is a land of many traditions and cultures. Awareness about our culture can be inculcated by conducting cultural competitions from primary level itself. This will instil a passion about culture and arts. One can relieve his stress by practising these art forms and offer serenity of mind. These art forms help students to achieve practical shape of their thoughts in their future. It will develop the right social attitude towards society among students.

Guidelines and Implementation:

1. Competitions will be conducted on the basis of special days or special events. For Ex: Environment Day, Earth Day
2. Competitions can be introduced from 1st class.
3. School Head Master will allot the teacher to organise these competitions.
4. In general all these competitions will be organised at different levels.
 - a. School Level - Third week of Aug
 - b. School Complex Level - Third week of Sept
5. Children will divide into levels to participate in competitions. Level-1 (Class 1st & 2nd), level-2 (3,4 & 5).
6. The School Head Master should mention about these competitions' in annual plans.
7. School Complex Head Master at School Complex level, Head Master at school level will organise the competitions. The winners at school level will be sent to the school complex level of competition.
8. Make sure that every student gets the chance to participate in these events. Preparation support is given to everyone.
9. Create a benchmark of performance and everyone performing up to that level needs to be given a certificate/merit card/recognition. So in this kind of system, there can be a plateau of excellence rather than a peak accommodating more students for excellent performance rather than having just Ist, IInd and IIIrd position.



School Complex Meetings

1. School Complex Meetings

School complex meetings are discussion forums for teachers at complex level, for Foundational school on various subjects . Organising these trainings at a complex level is one strategy to enhance the capacity of teachers and provide continuous support to the teachers for the improvement of their pedagogy. This can also be considered as a decentralised and context based support that teachers have access to throughout the academic years. This platform will also be able to provide a space for teachers to identify and develop solutions that they face in classes currently.

Objectives

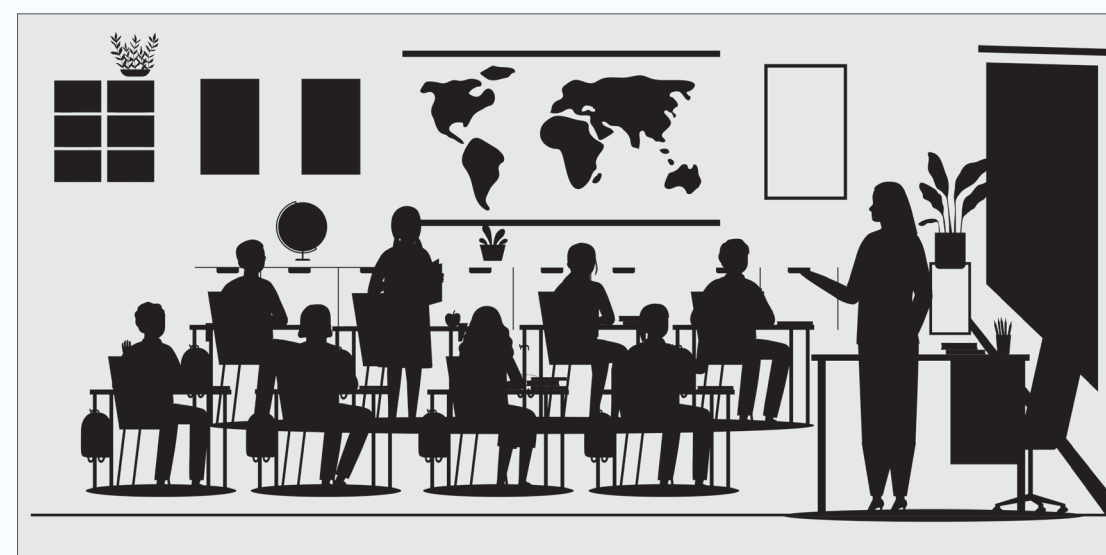
- * Develop the concept & sense of Complex as a whole
- * Enhance the capacity building of teachers to provide support on a continuum basis
- * Share and exchange experiences among the teachers and disseminate the best practices
- * Improve the quality of learning among the children through teachers' Continuous Professional Development

Timeline

Foundational School Level



28th of every month. 50% of primary teachers will attend
 29th of every month remaining 50% of primary teachers will attend.
 If it is a holiday, school complex meeting will be scheduled on the next working day



Complex Meeting Schedule and Agenda for Foundational School.

Time	Foundational Schools	Themes: Themes will be discussed in the Complex Meetings under specific agenda items.	Month
09:00-09:10	Prayer	CCE, Formative and Summative Assessments - NAS and SLAS orientation/Philosophy of CBA question pattern.	July 2023
09:10-09:20	Yoga/Meditation	Teach tool Observations.	August 2023
09:20-09:45	Sharing Circle - Sharing their experiences related to teaching and classroom transations	Aanganwadi and Primary Education. Initiatives taken by the State.- TarL.	September 2023
09:45-10:15	School wise review on the achievement of subject specific Learning Outcomes and quality assessment.	Difficult Concepts in Mathematics.	October 2023
10:15-10:20	Arrangements for Model Teaching	Education policies and its impact on AP context.	November 2023
10:20-11:05	Model Teaching(TM/EM)	21 CC skills and integration in Teaching -TCM.	December 2023
11:05-11:15	Tea Break	Leadership Development among Teachers.	January 2024
11:15-11:45	Discussion on Model Teaching	Inclusion and Exclusion practices.	February 2024
11:45-12:15	Discussion on Innovative teaching methods and assessment processes. Development of competency based test items.	Concepts – Demos.	March 2024
12:15-01:00	Review on library books	Innovative activities.	Extra Topic
01:00-01:40	Lunch Break	Usage,upgradation of Teacher source books - Capturing the feedback.	Extra Topic
01:40-02:25	Preparation of activities and projects on the Lesson to be taught in the upcoming month.	ICT Tools and Techniques.	Extra Topic
02:25-02:45	Develop activities on integration of Art, Crafts, story and Play based pedagogies		
02:45-03:15	Presentation and Discussion on special activities on the activities / project works / Guest Lectures		
03:15-03:25	Tea Break		
03:25-04:20	Preparation of TLM/ILM for the upcoming month		
04:20-04:30	Demonstration and discussion on Digital Content available on DIKSHA platform		
04:30-04:50	Dialogue with Special Invitees(Subject specialist) / NGOs success stories / Month Specific Activities		
04:50-05:00	Planning for next meeting / Summing up of the meeting		



Department of School Education Government of Andhra Pradesh



Academic Calendar for Foundational Schools



2023 - 24

January - 2024

Assessment : FA-3 (CBA-2)

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4 World Braille Day	5	6	7 Refer Dictionary Oxford Dictionary of English
8	9	10	11 Road Safety	12	13	14
15	16	17 Road Safety	18	19 Youth and Eco Club activities	20	21 Maths tables practise
22	23	24	25	26	27	28
29 School Complex Meeting (SCM)	30 School Complex Meeting (SCM)	31				

HOLIDAYS
Pongal Holidays
09-01-2024 TO 18-01-2024,
Pongal Holidays for
Christian Minority Schools
10-01-2024 TO 18-01-2024,
26 - Republic Day
OPTIONAL HOLIDAYS
01 - New Year
24 - Birthday of Hazarat Ali
IMPORTANT DAYS
12 - Swamy Vivekananda Birthday
23 - Subash Chandra Bose Birthday
30 - Mahatma Gandhi Vardanti
* Every Thursday DIKSHA Content Usage by the students.

HAPPY REPUBLIC DAY

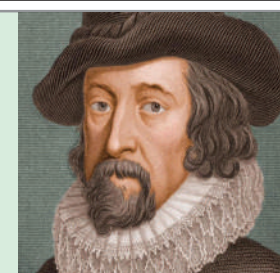
Working Days - 17/18

January - 2024 - Syllabus

SUBJECT	1st CLASS	2nd CLASS	3rd CLASS	4th CLASS	5th CLASS
TELUGU	మేఘం- చిత్రం, పాఠశాల పండుగ, పద్యరత్నాలు 6వ పద్యం * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధన పుస్తకంలోని అభ్యాసాలు	అమ్మమ్మగారిల్లు, పాపనవ్వు, ఒత్తులబుట్ట, పద్యరత్నాలు 6వ పద్యం * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	మా ఊరి ఏరు * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	బారిష్టర్ పాఠ్యతీతం * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	ఇటికే పండుగ * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు
ENGLISH	7.2 Dancing Time	7A. Our Fair 7B. My Talking Car	The Lazy Grasshopper	Birbal Caught the Thief	Kabaddi... Kabaddi... Kabaddi...
MATHS	Measurements Time	Shapes around us, My Dairy	Share Equally	Fractions	Fractions
EVS	----	-----	9. Together with Everyone	Communication	9.Alert Today Alive Tomorrow
ART-CULTURAL EDUCATION	Caricature, Drawing cartoons, Stick puppets, Folk songs, Padyalu.	Caricature, Drawing cartoons, Stick puppets, Folk songs, Padyalu.	Caricature, Drawing cartoons, Stick puppets, Keertanalu, Folk songs, Padyalu.	Caricature, Drawing cartoons, Stick puppets, Indian Classical dance.	Making Logos, Origami, Puppets, Indian classical dance, Tribal dance.
H E & PHY EDN	Our house & class room hygiene	Cold , caught & fever	Seasonal diseases	Storage of food	Ill health through water
YOGA	Padmasana	Padmasana	Padmasana	Padmasana	Padmasana
GAMES	Recreation games	Recreation games	Recreation games	Recreation games	Recreation games

"Who questions much, shall learn much, and retain much."

- Francis Bacon



**Theme:
Yoga & Physical Fitness**



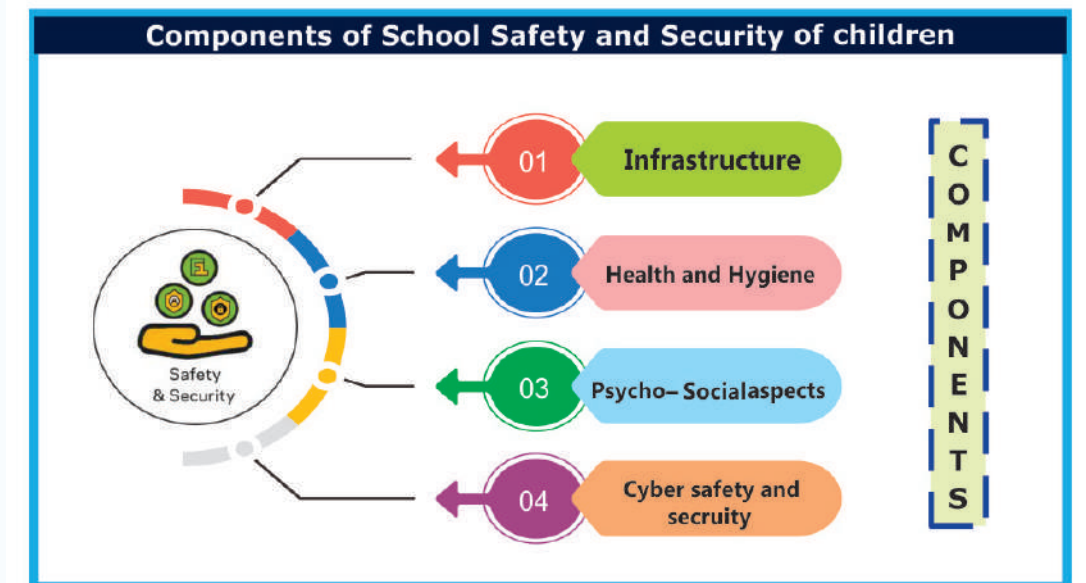
School Safety

School is a responsible place to train the citizens of tomorrow. It is a child's right to get enrolled in school and receive a quality education and the responsibility of the school alone is not enough to provide education. Schools should also be responsible for ensuring that children grow up free and safe in a happy environment. Protection-Security is a child's right. Efforts should be made to protect school children by taking security measures. The motto "School to Home - Home to School" indicates that children are at risk in school, at home and on the road and that there is an urgent need to take appropriate precautionary measures, make suggestions, and raise awareness. Teachers, Schools and Parents should consider child safety as their joint responsibility. Every School should prepare a school safety plan to protect children from unforeseen dangers and demonstrate that it is accessible to all. In addition to accidents on School premises, there are also accidents at home such as dog bites and falling into puddles. Similarly accidents can also occur due to not following proper precautions in games. Schools must take appropriate safety measures with the support of Grampanchayat to educate children on these issues.

Constitution of School Disaster Management Committee

School must create a School Disaster Management Committee for conducting various preparedness and mitigation activities pertaining to the response plan. It is vital that SDMC must be functional throughout the year. SDMC must conduct various activities to ensure that the school students, teachers and other staff are well aware and trained in responding to any emergency situation. The SDMC will also bring various stakeholders under one roof so that the continuous effort of every stakeholder will create a resilient school and safer environment for education.

1.	Principal/HM	Chair Person/Incident Commander
3.	2 Teachers (One physical Education Teacher, Any one female teacher)	Member
4.	Panchayath President	Member
5.	Leading Fire Man	Member
6.	Representative nearest Police station/ Women Police (Village Secretariat)	Member
7.	Representative nearest Health Centre/ASHA/ANM/ Health Secretariat	Member
9.	One school assistant	Member
10.	Village Education and Data Processing Secretary	Member
11.	"Apada Mitra" Volunteer (If available)	Member
12.	CBO/NGO representatives having experience in Disaster Management	Member
10.	President School Management Committee (SMC)	Member Convener



Corporal Punishment:- As per the provisions of RTE Act 2009, the corporal punishment in schools may be identified as physical punishment, mental harassment or discrimination including all forms of sexual offences.

Bullying, Intimidation and Isolation:- Bullying can be directly from the bully to the victim through physical intimidation or attacks, verbal abuse, unwanted attention and advances, damaging property, or it can be indirect through spreading malicious rumours or through cyber bullying. An Anti-Bullying Committee may be constituted in school. Bullying is strictly prohibited inside the school premises.



Schools take initiatives to provide Adolescence Education, Values Education, Human Rights, Gender Sensitivity and Awareness. Life Skills education including- building of positive Self-Esteem, Empathy, Interpersonal Communication skills, coping with stress and emotions, dealing with anger, and resisting peer pressure

Abuse:- Child abuse includes among other things: I. Physical abuse/ Violence II. Emotional abuse III. Neglect/ ill-treatment, IV. Sexual abuse The Protection of Children from Sexual Offences Act, 2012 has defined sexual offences against children. Employees should respect the dignity and privacy of the child, and not commit any act that may be construed as one amounting to sexual abuse of the child. Zero Tolerance Policy towards sexual abuse of students by employees Vigilant outlook by teachers and other employees, w.r.t. Child sexual abuse and reporting of the same either to the authorities or Police and at NCPDR-POCSO-E-BOX. Schools can adopt methods to inculcate positive attitude and behavior in children. Parents and teachers may also be involved in such sessions.

Safety in School Transport:- The word "School Bus \On School Duty " must be written on the back and front of the bus. windows of Bus should be fitted with horizontal grills and with mesh wire, doors fitted with reliable lock, do not exceed the speed limit of 40 Kmph, should have a First Aid Box. Driver should have at least 5 years of experience of driving heavy vehicles. Students who come to school by autos and other vehicles should be instructed to follow safety measures.



Cyber Security

- 01 Must use fire wall appliance to restrict children from wandering away to unsafe internet usage and to monitor their activities
- 02 User authentication: To keep a tab on who is accessing what on the internet
- 03 Enable safe search on all search engines so that students can't search inappropriate images.
- 04 Conduct separate session for parents and students on various cyber breaches they could come across and the measures they should take

Menstrual Hygiene Management:-

- WOMEN AND GIRLS HAVE A CLEAN MATERIAL TO ABSORB OR COLLECT MENSTRUAL BLOOD
- SOAP AND WATER CAN BE USED FOR WASHING THE BODY AND ANY STAINED CLOTHES AS REQUIRED
- THE MATERIAL CAN BE CHANGED IN PRIVACY AND AS OFTEN AS NECESSARY FOR THE DURATION OF MENSTRUATION
- ACCESS TO FACILITIES FOR DISPOSING OF USED MENSTRUAL MANAGEMENT MATERIALS

Roles and Responsibilities of School Heads/ HMs/Principals

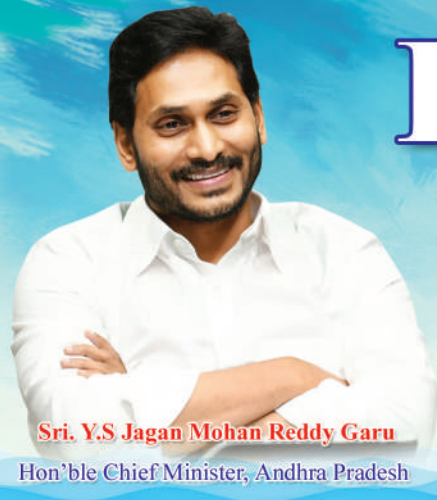
1. Orient all teachers and students at the beginning of the session regarding the school safety plan using the morning assembly platform.
2. Sensitize parents and teachers on releasing children's stress and anxiety by focusing on uniqueness, strengths, his/her coping strategies, attitudes and values along with the academic areas of improvement.
3. In case of a complaint against a teacher or other staff of the school, conduct a discreet inquiry to protect the identity of the victim/complainant.
4. Conduct Mock-drill of 'Good-touch' and 'Bad-touch' by adopting different approaches for various age groups.

Roles and Responsibilities of Teachers

1. Encourage the habit of inquiry and sharing through placing of 'Question box'/'Opinion box' and addressing regularly the curiosity and problems of all children.
2. Make sure that all children are given enough information on personal safety so as to be able to protect themselves from the offender without discussing the details of the incident.
3. Respond to concerns or feelings the child expresses about sexual abuse calmly. Listen to the child but do not ask a lot of questions.
4. Being sensitive in the use of language and refrain from passing judgment on child behaviours to nurture positive attitudes and relationships amongst and with children.
5. Build strong rapport and trust with all students to encourage fear-free interaction and dialogue

Roles and Responsibilities of Parents

1. Developing a friendly relationship with the child so that they may have hesitation-free interaction /fear-free dialogues with them.
2. Connect with schools/teachers and actively participate in school related activities so as to develop a symbiotic relationship.
3. Regularly attend the School Parent Teacher Meetings and Class PTA meetings\
4. Parents should be counselled in order to guide their children in understanding the 'Good Touch' and 'Bad Touch'.



Department of School Education Government of Andhra Pradesh



Academic Calendar for Foundational Schools

2023 - 24

February - 2024

Assessment : FA-4 (Pre-Final: X Class)

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			1 WORLD READ ALoud DAY	2	3	4 Watering Plants
5	6	7	8	9	10	11
12	13	14	15	16 Youth and Eco Club activities	17	18 Drawing & Painting
19	20	21	22	23	24	25
26	27 School Complex Meeting (SCM)	28 School Complex Meeting (SCM)	29			

HOLIDAYS
02 - Shab-E-Meraj
10 - Second Saturday

OPTIONAL HOLIDAYS
05 - Birthday of Hazarat Ali
25 - Shab - E - Barat

IMPORTANT DAYS
21 - International Mother Language Day
22 - Uyyalawada Narasimha Reddy Vardhanti
28 - National Science Day
* Every Thursday DIKSHA Content Usage by the students.

National Science Day

Working Days - 23

February - 2024 - Syllabus

SUBJECT	1st CLASS	2nd CLASS	3rd CLASS	4th CLASS	5th CLASS
TELUGU	శుభదాయిని, గలగలమాటలు, గుణితాలం, పద్యరత్నాలు 7వ పద్యం * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	మ్యాప్ మ్యాప్, కాలచక్రం, పద్యరత్నాలు 7వ పద్యం * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	తొలిపండుగ * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు	రాజు - కవి * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధన పుస్తకంలోని అభ్యాసాలు	తరిగొండ వేంగమాంబ * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు
ENGLISH	8.1 Days of the Week 8.2 Months of the Year	8A. My Routine	King Sibi and The Dove	The Tree and the River	A Birthday Letter
MATHS	Patterns Howmany?	My Dairy, Let us Measure	Shapes Around Us Measurements	Fractions Measurements	Fractions, Measurements
EVS	----	-----	10. Games and Recreation	10. Let us visit	10. The journey of India for Freedom
ART-CULTURAL EDUCATION	Revision	Revision	Revision	Revision	Revision
H E & PHY EDN	Health -superstition	Balance diet	Mal nutrition	Role of food in body growth	Sunstroke - first aid
YOGA	Bhujangasana	Bhujangasana	Bhujangasana	Bhujangasana	Bhujangasana
GAMES	Co ordination abilities	Co ordination abilities	Co ordination abilities	Co ordination abilities	Co ordination abilities

"Education is the ability to listen to almost anything without losing your temper or your self-confidence."

- Robert Frost



**Theme:
Fruits & Flowers**



Parents Committee Meeting

The parent's committee is a governance body at the school level. It will focus on the holistic development of the school. Parents' committees have been emphasised in school to increase community involvement in school, and to build good relationships between school and the community. School parents' committee functions have been prescribed in the Right to Education act 2009. All schools have been conducting parent committee meetings. However, these activities will be aimed to bring substantial effectiveness to parent committee meetings.

Objectives:

- * Ensuring committee members' attendance in the meetings.
- * Conducting parents' committee meetings every month.
- * Ensuring capacity building of Parents committee members
- * Creating awareness of School-related Programs and activities

Timeline: Monthly Once

Guidelines:

1. School Headteacher will be responsible for conducting parents committee meetings, Required Training will be provided by Respective Resource persons from Smagra Shiksha.
2. The Headteacher has to send invitations to members well in advance and ensure a conducive environment for the meeting. If possible change meeting timings as per the committee members' convenience.
3. The headteacher has to share the meeting agenda with members in the meeting. He/she may need an analysis of committee members. As per the analysis headteacher should plan for capacity-building programs for members, a Cluster Resource person will be assisting the headteacher to conduct capacity programs for Committee members.
4. The meeting has to be divided into two parts, i) Sharing school updates ii) Capacity building of parents' committee members. In the first part, more emphasis is on academics and school development. The second part will focus on the capacity building of committee programs. The main objective of the second part is to ensure a reciprocal approach in meetings.
5. The headteacher should maintain good relationships with the community
6. A headteacher should use local festivals and school programs to integrate the local community into the school's development.



Parent - Teacher Meeting

Parent Teacher Meetings are places where parents and teachers meet to discuss a child's learning. As parents play an important role in their children's overall learning and education, both at home and at school, it is important that they get together every once in a while to understand the child's progress in school and at home

Objectives:

- * Bringing together parents and teachers to discuss and exchange ideas about student development
- * Assisting parents in realising their respective roles in promoting child's growth and education
- * Ensuring parents' cooperation and involvement in child development.

Timeline: Monthly once

Guidelines for Teachers:

1. Teachers should ensure all the parents attend PTM to discuss their child's progress (both positive and negative) at school
2. Teachers should maintain a parent handbook which consists of the parents' contact details.
3. Teachers to organise parent orientation to enable parents to conduct activities in home based learning.
4. Teachers to keep track of attendance of parents in these PTM and to follow up with parents in case of their absence
5. Teachers to maintain children portfolio which includes students home works, art works, participation in classroom activities, progress of child over months, assessments etc
6. In case of children with special needs, class teachers need to organise Individual Education Plan meetings (IEP) involving all the stakeholders (All teachers of child, including special educator, parents, school leader and therapist, if any). This can be part of PTMs or a separate day can be allocated based on the need.
7. Teachers pool in sensory or recreational activity ideas for parents to involve children in learning at home.
8. Teachers to identify ways to involve parents in school and classroom level activities.

Guidelines for Head Teachers:

1. Headteachers to ensure PTM happens regularly at school.
2. Headteachers to actively engage in conversations with parents during PTM and schedule meetings with children who need special attention
3. The Headteachers should constantly monitor parents' and children's relations.
4. The Headteacher should use the available channels of communication or opportunities to involve parents in their child's development.
5. The Head Teacher has to maintain a register for resolutions taken by PTM.
6. Parent Committee Meeting will be followed by PTM on the same day.



Library

The National Education Policy, 2020 has emphasised the importance of libraries and books by highlighting on various aspects including development of enjoyable and inspirational books in Indian languages, availability and accessibility of books in school/public libraries, strengthening of libraries and building a culture of reading across the country.

The need for 'Library' in every school is recognised by the National Curriculum Framework, 2005, the Right of Children to Free and Compulsory Education Act, 2009 and the National Education Policy, 2020. The library is an essential component of the school, providing not only resources for joyful learning, but also equipping children with sustainable reading skills to make them enthusiastic and independent readers. Libraries create resources for learners and teachers while extending support to schools in achievement of the curricular goals.

1.1 Creating a vibrant library

- A library must be child-friendly, attractive and colourful.
- Adequate and suitable space is a prime requirement of school library.
- Special care should be taken to arrange the books and furniture.
- Children are more attracted towards libraries that are vibrant and child friendly.



1.2 How to make library functional

- Schools must devote a minimum of two periods in a week as library period for every class.
- In case there is no separate library room, a reading corner may be created so that children can easily access the bookstand read independently as well as engage in group reading activities.
- For class projects, children should be encouraged to look up reference books in the library.
- Children should be asked to write a literature review of the book they read from the library to help develop analytical and writing skills.
- Children can also be asked to share a story they have read with the other children in class. Story telling sessions should be conducted in library.
- Where there is no librarian, one teacher in each school may be given the additional responsibility as library in-charge for safe keeping of library books, issuing them and receiving the books back from students.
- The teacher in-charge of the library may be given relaxation from teaching for two periods in a week.
- There should not be any penalty on the student or library in-charge teacher for any wear and tear of books by the students.
- School grant may also be used for repairing of damaged books procured from the library grant.
- Every student has to maintain a library notebook cum scrapbook. In that he has to notedown the below record and they will be checked every month.

Date	Name of the book	Name of the characters in the book	Favourite character	The incident you liked most	The incident you didn't like

- Reader of the month: One student from each class and One Teacher will be selected every month. A badge is given in the assembly on last working day of every month. At the end of the year, Reader of the year will be awarded.



Reading Corner

Department of School Education

Government of Andhra Pradesh

Academic Calendar for Foundational Schools



2023 - 24

March - 2024 **Assessment : SA-2 (CBA-3)**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				1	2	3
4 	5	6	7	8	9	10 Paper Folding
11	12	13	14	15 Youth and Eco Club activities	16	17
18	19	20	21 	22	23	24 Clay Modelling
25	26	27 School Complex Meeting (SCM)	28 School Complex Meeting (SCM)	29	30	31

HOLIDAYS
 08 - Mahashivaratri
 09 - Second Saturday
 25 - Holi
 29 - Good Friday


IMPORTANT DAYS
 03 - World Wild Life Day
 08 - International Women's Day
 15 - World Consumer Rights Day
 16 - Potti Sriramulu Jayanti
 27 - World Theatre Day
 * Every Thursday DIKSHA Content Usage by the students.



Working Days - 22 **March - 2024 - Syllabus**

SUBJECT	1st CLASS	2nd CLASS	3rd CLASS	4th CLASS	5th CLASS
TELUGU	పద్యరత్నాలు 8వ పద్యం, పునశ్చరణ	పద్యరత్నాలు 8వ పద్యం, పునశ్చరణ	పునశ్చరణ	పునశ్చరణ	మంచి బహుమతి * పాఠ్యపుస్తకంలోని పాఠాలకు అనుబంధంగా సాధనపుస్తకంలోని అభ్యాసాలు
ENGLISH	Revision	Revision	Revision	Revision	Revision
MATHS	Revision	Let us Measure	Measurements	Measurements	Measurements, Time
EVS	----	-----	11.This is the way	11.Where are we?	11.Earth to space
ART-CULTURAL EDUCATION	Revision	Revision	Revision	Revision	Revision
H E & PHY EDN	Water usage	Values in balance diet	Nutritional deficiency	Nutritional deficiency	Road accidents & prevention
YOGA	Makarasana	Makarasana	Makarasana	Cakarasana	Makarasana
GAMES	Catching & throwing skills	Catching & throwing skills	Catching & throwing skills	Catching & throwing skills	Catching & throwing skills

“Education does not mean teaching people what they do not know. It means teaching them to behave as they do not behave.”
 – Abraham Lincoln



Theme:
Performing Arts



Nipun Bharat - Foundation Literacy and Numeracy



Vision: The vision of the Mission is to create an enabling environment to ensure universal acquisition of foundational literacy and numeracy, so that by 2026-27 every child achieves the desired learning competencies in reading, writing and numeracy at the end of Grade 3. Learning will be Holistic, Integrated, Inclusive, Enjoyable, and Engaging. The mission will cater to the needs of children of age group of 3 to 9 and will cover stages from ECCE to Grade 3. All children will have access to an equitable and inclusive classroom environment which takes care of their diverse background, multilingual needs and different academic abilities and makes them active participants in learning process as envisaged in the NEP 2020.

What are FLN skills?

Foundational Language and Literacy:

Oral language development in home language; appropriate exposure to the school language including good listening comprehension skills, development of print and phonological awareness and development of emergent reading and writing skills in the preschool years are crucial for language and literacy development in early primary school years. The pre-existing knowledge of language helps in building literacy skills in languages. Children who have a strong foundation in their home language can learn English/second language more easily.

The key components in Foundational Language and Literacy are:


- **Oral Language Development:** The experiences in oral language are important for developing skills of reading and writing.
- **Phonological Awareness:** This domain includes the competencies of word awareness, rhyme awareness, and awareness of sounds within words which should emerge from their meaningful engagement with language.
- **Decoding:** This domain includes competencies of print awareness, akshara knowledge and decoding, and word recognition.
- **Vocabulary:** This domain includes the competencies of oral vocabulary, reading/writing vocabulary, and morphological analysis of words.
- **Reading Comprehension:** This domain covers the competencies of understanding texts and retrieving information from them, as well as interpreting texts.
- **Reading Fluency:** Refers to the ability to read a text with accuracy, speed (automaticity), expression (prosody), and comprehension that allows children to make meaning from the text.
- **Concept about Print:** Children need exposure to different types of print rich environment to develop the skill of comprehension.
- **Writing:** This domain includes the competencies of writing aksharas and words as well as writing for expression.
- **Culture of Reading/Inclination towards Reading:** Involves the motivation to engage with a wide variety of books and other reading materials.

Foundational Numeracy and Mathematics Skills Foundational Numeracy means the ability to reason and to apply simple numerical concepts in daily life problem solving. The development of pre-number and number concepts, knowledge and skills of comparing, seriation, classification and recognizing patterns during pre-school serves as a foundation for mathematics learning in early primary classes. The major aspects and components of early mathematics are:

- **Pre-Number Concepts:** Count and understand the numeration system
- **Numbers and operations on numbers:** Learn conventions needed for mastery of Mathematical techniques such as the use of a base ten system to represent numbers
- **Measurement:** Understand and use standard algorithms to perform operations of addition, subtraction, multiplication and division on numbers up to three digits
- **Shapes and Spatial Understanding:** Perform simple computations in her/his own way up to three-digit numbers and apply these to their day to life activities in different contexts
- **Patterns:** Learn vocabulary of relational words to extend his/her understanding of space and spatial objects

LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY AND NUMERACY

Competencies	Indicators
Balavatika or Age 5-6	
Oral Language	1. Talks to friends and teachers 2. Sings rhymes/poems with understanding
Reading	1. Looks at books and attempts reading the story with the help of pictures 2. Begins to point out and recognize some familiar repeated words (sight words or words on containers/food wrappers) 3. Recognizes letters and corresponding sounds 4. Reads simple words comprising of at least 2 to 3 alphabets.
Writing	1. Imitates act of writing during play begins to form recognizable letters. 2. Scribbles/draws and paints for self-expression. 3. Uses a pencil and holds it properly to form recognizable letters 4. Recognizes and writes his/her own first name
Numeracy	1. Counts objects and correlates numerals up to 10. 2. Recognizes and reads numerals up to 10. 3. Compares two groups in terms of number of objects and uses words like more than/less than/equal to etc. 4. Arranges numbers/objects/shapes/occurrence of events in a sequence 5. Classifies objects based on their observable characteristics and communicates the criteria of classification. 6. Uses vocabulary for comparative words like longer, longest, taller, tallest, shorter, shortest, heavier than, lighter than etc. in the context of different objects around him/her.
Class I or age 6-7	
Oral Language	1. Converses with friends and class teacher about her needs, surroundings. 2. Talks about the print available in the classroom. 3. Recites rhymes/poems/songs with action.
Reading	1. Participates during read aloud/story telling session in an active way and answers questions during and after story session; acts out familiar story with props and puppets 2. Uses sound symbol correspondence to write words with invented spellings. 3. Reads small sentences consisting of at least 4-5 simple words in an age appropriate unknown text.
Writing	1. Develops familiarity with matras in the words occurring in familiar contexts (story/poems/ environment print etc.) 2. Writes, draws, and /or make things to convey meaning and represent names on her/his worksheet, greeting messages, draws pictures that are recognizable objects/people
Numeracy	1. Counts objects up to 20 2. Reads and writes numbers up to 99 3. Using addition and subtraction of numbers up to 9 in daily life situations. 4. Observes and describes physical properties of 3D shapes (solid shapes) around him/her like round/flat surfaces, number of corners and edges etc. 5. Estimates and verifies length using non-standard non-uniform units like hand span, footprint, fingers etc. and capacity using non-standard uniform units like cup, spoon, mug etc. 6. Creates and recites short poems and stories using shapes and numbers
Class II or age 7-8	
Oral Language	1. Converses and talks about the print available in the classroom. 2. Engages in conversation to ask questions and listens to others. 3. Recites songs/ poems. 4. Repeats familiar words occurring in stories/poems/print etc.
Reading	1. Reads and narrates/re-tells the stories from children's literature/textbook. 2. Makes new words from the letters of a given word 3. Reads age appropriate unknown text of 8-10 sentences with simple words with appropriate speed (approximately 45 to 60 words per minute correctly) comprehension, and clarity.
Writing	1. Writes short/simple sentences correctly to express herself. 2. Recognizes naming words, action words and punctuation marks.
Numeracy 1	1. Reads and writes numbers up to 999. Uses addition and subtraction of numbers up to 99, sum not exceeding 99 in daily life situations. 3. Performs multiplication as repeated addition and division as equal distribution/sharing and constructs multiplication facts (tables) of 2, 3 and 4 4. Estimates and measures length/distance/capacity using non-standard uniform units like rod, pencil, thread, cup, spoon, mug etc. and compares weight using simple balance 5. Identifies and describes 2-D shapes like rectangle, triangle, circle, oval etc. 6. Uses spatial vocabulary likes far/near, in/out, above/below, left/right, front/behind, top/bottom etc. 7. Creates and solves simple riddles using numbers and shapes.
Class III or age 8-9	
Oral Language	1. Converses with clarity using suitable vocabulary in home/ school language. 2. Talks about the print available in the classroom. 3. Engages in conversation to ask questions, narrate experiences, listens to others, and respond. 4. Recites poems individually and in group with intonation and modulation of voice.
Reading	1. Finds information in familiar books/textbooks. 2. Reads at least 60 words per minute correctly and with comprehension depending on the language and with correct pronunciation from an age appropriate unknown text. 3. Reads and follows instructions given in the text 4. Can answer at least 3 out of 4 questions based on reading of an age appropriate unknown story/ paragraph of 8-10 sentences.
Writing	1. Writes short messages for different purposes. 2. Uses action words, naming words and punctuation marks for writing. 3. Writes grammatically correct sentences. 4. Writes short paragraph and short stories on her/his own with grammatically correct sentences.
Numeracy	1. Reads and writes numbers up to 9999 2. Solves daily life problems using addition and subtraction of numbers up to 999, sum not exceeding 999 3. Constructs and uses multiplication facts (tables) of numbers 2 to 10 and uses division facts 4. Estimates and measures length/distance, weight and capacity using standard units like m, km, g, kg, litres etc. 5. Identifies and relates basic 2D shapes with 3D shapes (solid shapes) and describes their properties like faces, number of edges and corners etc. 6. Identifies a particular date and corresponding day on a calendar; reads time on a clock in hours and half-hours 7. Identifies half, one-fourth, three-fourth of a whole and in a collection of objects 8. Identifies, extends, and communicates rules for simple patterns on numbers, events, and shapes.




Sri. Y.S. Jagan Mohan Reddy Garu
Hon'ble Chief Minister, Andhra Pradesh

Department of School Education

Government of Andhra Pradesh

Academic Calendar for Foundational Schools



Sri. Botcha Satyanarayana Garu
Hon'ble Minister for Education, Andhra Pradesh

2023 - 24

April - 2024						Assessment : Nil
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2 <small>World Artisan Day</small> 	3	4	5	6	7  Book Reading
8	9	10	11	12	13	14
15	16	17	18	19 <small>Youth and Eco Club activities</small> 	20	21  Refer Dictionary
22	23	24	25	26	27	28
29	30					

HOLIDAYS

- 05 - Babu Jagjeevanram Jayanthi
- 09 - Ugadi
- 11 - Ramadan (Eid-UI-Zuha)
- 13 - Second Saturday
- 14 - Dr. B R. Ambedkar Jayanthi
- 17 - Sriramanavami

OPTIONAL HOLIDAYS

- 05 - Jamat UI - Vida
- 07 - Shab - E - Qadar
- 21 - Mahavir Jayanthi

IMPORTANT DAYS

- 02 - World Autism Day
- 05 - Babu Jagjeevanram Jayanthi
- 07 - World Health Day
- 14 - Dr. B R. Ambedkar Jayanthi
- 16 - Kandukuri Veereshalingam Jayanti


* Every Thursday DIKSHA Content Usage by the students.



Working Days - 15	April - 2024 - Syllabus				
SUBJECT	1st CLASS	2nd CLASS	3rd CLASS	4th CLASS	5th CLASS
TELUGU	పునశ్చరణ	పునశ్చరణ	పునశ్చరణ	పునశ్చరణ	పునశ్చరణ
ENGLISH	Revision	Revision	Revision	Revision	Revision
MATHS	Revision	Revision	Revision	Revision	Revision
EVS	----	-----	Revision	Revision	Revision
ART-CULTURAL EDUCATION	Revision	Revision	Revision	Revision	Revision
H E & PHY EDN	Revision	Revision	Revision	Revision	Revision
YOGA	Revision	Revision	Revision	Revision	Revision
GAMES	Revision	Revision	Revision	Revision	Revision

We want that education by which character is formed, strength of mind is increased, the intellect is expanded, and by which one can stand on one's own feet.

- Swami Vivekananda



Theme:
Travel



General Pledge :

India is my country. All Indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it. I shall respect my parents, teachers and all elders and treat everyone with courtesy. To my country and all my people, I pledge my devotion. In their well being and prosperity alone lies my happiness.

School Safety Pledge : (Every Wednesday in the Assembly)

We, the teachers, parents and students of (Name of the School) pledge to ensure that our school is a SAFE, SECURE and HAPPY place for all.

We pledge to support the Head of the School who shall:

1. Leave the school building at the end of the school day only after ensuring that no child is left behind inside or outside the school premises.
2. Ensure that students, teachers and staff stay back in school for various activities only with his/her permission.
3. Meet and interact with all students and teachers regularly and at least once a week.
4. Ensure that teachers are sensitive to the needs and concerns of students, especially those in the primary classes.
5. Create a healthy, clean and non-threatening environment and curb bullying.
6. Carry out evacuation drills regularly.
7. Maintain a Suggestion / POSCO Box and check the comments shared by students regularly.

రహదారి భద్రత-ప్రతిజ్ఞ (Every Tuesday in the Assembly) :

- రహదారి నాగరికతకు చిహ్నం. ప్రయాణం ప్రగతికి సంకేతం. సాంకేతిక యుగ వారసులమైన మనకు ప్రయాణం ఒక తప్పనిసరి అవసరం.
- ట్రాఫిక్ నియమాలు పాటించి, ట్రాఫిక్ పోలీసులను గౌరవిస్తూ, వివేచనతో వాహనాలను వినియోగించడం మన కర్తవ్యం. కాబట్టి జీబ్రాకాసింగ్ల వద్ద మాత్రమే రోడ్డు దాటడం, బస్సు ఆగినప్పుడు మాత్రమే ఎక్కడం, దిగడం చేస్తానని తెలుపుతున్నాను.
- ప్రాణం ఎంతో విలువైనది. హెల్మెట్, సీట్ బెల్ట్ లేకుండా మితిమీరిన వేగంతో, నిర్లక్ష్యంతో, అవగాహన రాహిత్యంతో వాహనాలు నడపడం ప్రమాదం అని, దిద్దుకోలేని తప్పు చేసినవారం అవుతామని గ్రహిస్తున్నాను.
- తగిన వయస్సు లేకుండా, లైసెన్స్ లేకుండా, సెల్ ఫోనులో మాట్లాడుతూ, మత్తు పదార్థాలు సేవించి వాహనాలు నడపడం జీవితాలను నాశనం చేస్తుందని ప్రచారం చేస్తాను.
- రహదారులు నీడ నిచ్చే చెట్లతో మెరిసిపోవాలే తప్ప రక్తపు మరకలతో తడిసిపోకూడదని విజ్ఞతతో వ్యవహరిస్తానని ఆత్మసాక్షిగా ప్రమాణం చేస్తున్నాను.

ప్రకృతి ప్రార్థన! (Every Friday in the Assembly) :

- కిలకిలారావాలతో ప్రభాత గీతం పాడే పక్షి జాతికి, ప్రాణవాయువునిచ్చి పచ్చదనాన్ని నింపే వృక్షకోటికి వినమ్రతతో నమస్కరిస్తున్నాను.
- చిట్టిచీమలతో శ్రమజీవన సౌందర్యాన్ని కాకుల గుంపులతో సమైక్యతా సందేశాన్ని ఉపదేశిస్తున్న ఓ ప్రకృతి మాతా నీకు పాదాభివందనం చేస్తున్నాను.
- నేను ప్రకృతిలో ఒక భాగం మాత్రమేనని గుర్తిస్తున్నాను. నాలాగే ఉడతకైనా, చిరుతకైనా జీవించే హక్కు ఉంటుంది కాబట్టి వాటి ఆవాసాలకు ఆటంకం కలిగించననీ, ప్రకృతి వనరులను దుర్వినియోగం చేయననీ, విష రసాయనాలతో, ప్లాస్టిక్ వ్యర్థాలతో కాలుష్యం కలిగించననీ ప్రమాణం చేస్తున్నాను.
- విచక్షణతో వ్యవహరిస్తూ, మూఢనమ్మకాలు నిర్మూలించేందుకు కృషి చేస్తాను. ప్రకృతిని పరిరక్షించేందుకు జీవవైవిధ్యాన్ని కాపాడతాననీ శాస్త్రీయ దృక్పథం కలిగిన విద్యార్థిగా మెలుగుతాననీ ప్రకృతి సాక్షిగా ప్రమాణం చేస్తున్నాను.

Reading Day Pledge : (on 19th June - Reading Day)

Today I Name....stand and pledge with full faith of my ability to grow through 'reading'. I pledge to promote the development of my country through judicious reading of knowledge resources in print / digital medium. I shall respect myself and others too. I shall shine the light of knowledge gained, to solve the problems I face as well the challenges affecting my country

I realize that today we face multiple challenges, be it poverty, unemployment, pandemic, natural calamities, corruption, substance abuse, climate change, etc. I shall make reading a habit and be a solution to these challenges. I shall ensure best compliance to the legal framework of my country and shall strive for a se cure and secular atmosphere. I shall strive to raise high, the value of knowledge, and the pride of my country with my thoughts, words and deeds.



Students' Safe Circle

1. In case, students observe tobacco/drug/related substances supply activities outside or inside the school premises, they may intimate the school authorities through the Complaint Box.
2. Senior students may discuss various issues like bullying and sexual harassment with other younger students under the guidance of teachers.
3. Act as peer support or peer educator for other students, wherever possible.
4. Stay physically active.
5. Do not hesitate to seek support from teachers / Counsellors / parents when required.
6. Students should express their opinions, instructions, and problems to others either directly or through a suggestion box made available to them by school authorities.
7. Use polite language and be well – mannered with teachers, elders and classmates.

8. Do not cause any damage to school property.
9. Don't write on walls and furniture.
10. Keep your class neat and clean.
11. Any sort of breakage and damage done even accidentally, should be reported at once to the class teacher or to the Principal.
12. Have wider knowledge and experience on digital learning resources
13. Follow rules and regulations while playing in the ground.
14. Maintain good inter - personal and intra - personal relationship.
15. Set limits to your online friendships as well as online communication with real life friends.



Teachers Training Calendar 2023-24

S.No	Month	Tentative Dates	Name of organisation	Name of the Program	Subject / Key Area of Intervention & Training Topics Eg. Phonemic Awareness	Category of Trainings	Spell	Place of Intervention in AP (District/s)	Grades	Target Group (Teachers / Educational Leaders etc)	Total number of stakeholders in target group in the state	Number of days Needed	Number of hours needed (per day)	Total Number of Hours	Mode and Elements (Online/ In-Person Only/ Blended / PLC)
1	July, August	1st - 15th July	School Education Higher Education	BYJU's (Technology Enabled Trainings)	Utilisation of ICT Equipment in Teaching - Learning Process	Academic	Spell wise	Near by Engineering Colleges/ Divisional HQ	6-10	High School Teachers	82,000	2days / each Spell	Each 5 Hours	10 Hours / each spell	In Person
2	June onwards	Once in a month	SCERT - DIKSHA Platform	English Proficiency Course (TOEFL)	How to Facilitate TOEFL training to students	Academic	10	All Districts	Grade 3 to 9	English Teachers	2 Teachers from each school	1 day per month	5 hours per day	50 hours	Online
3	June 2023	16th June & 17th June 2023	SCERT	Training for Librarians on Library activities	School Library Management	Academic & Non-Academic	Spell 1	District Level	Grades 6 to 10	Librarians	238	2	6	12	In-person
4	June 2023	5 June 2023 - 7 June 2023	Pratham	TaRL	(Telugu and Maths) Foundational Literacy and Numeracy	Academic	NA	All district	Grades 3 to 5	Master trainers	130	3	6	18	Online
5	June 2023	3 June 2023	Leadership For Equity	Teachers Capacity Building on Inclusion through co-curricular activities - Pilot (tentative plan)	Inclusive education	Academic	NA	Krishna District	Grades 1 to 5	Special educators	52	1	6	6	In-person
6	June 2023	5 June 2023 - 10 June 2023	Sattva/Kaivalya Education Foundation	School Leader Training	Competencies defined by the World Bank (12 competencies + Disaster Risk Management)	Leadership	NA	All districts	Grades 1 to 10	School heads	7000	6	7	42	In-person
7	June 2023	5 June 2023 - 9 June 2023	SCERT	Induction	Teachers training	Academic	Spell 4	All districts	Grades 1 to 10	Teachers	2425	4	6	24	In-person
8	June 2023	5 June 2023 - 9 June 2023	Pratham and ASER	120-days Certificate Course on ECCE	Early years - play-based methodology, parent and community engagement, Assessment and inclusive education	Academic & Non-Academic	Spell 1	All districts	PP1 and PP2	DRPs	4100	5	6	30	In-person
9	June 2023	5 June 2023 - 9 June 2023	Pratham and ASER	60-days certificate course on ECCE	Early years - play-based methodology, parent and community engagement, Assessment and inclusive education	Academic & Non-Academic	Spell 1	All districts	Grades 1 to 2	DRPs	2100	5	6	30	In-person
10	June 2023	8 June 2023 - 10 June 2023	Pratham	TaRL	(Telugu and Maths) Foundational Literacy and Numeracy	Academic	NA	All districts	Grades 3 to 5	Mandal level resource person	2700	3	6	18	Online
11	June 2023	12 June 2023 - 14 June 2023	Educational Initiatives	Capacity building program for SAC members	In-person workshop on theory and practices of assessments.	Academic	NA	NA	NA	SAC members	15	3	8	24	In person
12	June 2023	16 June 2023 - 17 June 2023	SIEMAT	Orientaton to Disitric DIETs Principals, DIET Faculty, District DIKSHA Coordinators on District Empowerment Programme	Orientaton to Disitric DIETs Principals, DIET Faculty, District DIKSHA Coordinators on District Empowerment Programme	Non-Academic	NA	AIL DIETS (13 Districts where DIETS located)	Grades 1 to 10	Teacher Educators	164	2	6	12	Blended
13	June 2023	12th June 2023 - 17th June 2023	SCERT	Magic Bus : Life skills	Life Skills	Non-Academic	NA	Vijayawada	Grades 6 to 10	DIET, SSA, Tribal welfare, KGBV, APREIS, APMS and SCERT Faculty (SRGS)	100	5	6	30	In-person
14	June 2023	19 June 2023 - 26 June 2023	Pratham	TaRL	(Telugu and Maths) Foundational Literacy and Numeracy	Academic	1	All districts	Grades 3 to 5	Master trainers & Mandal level reasource persons	70000	6	3	18	Online
15	June 2023	20 June 2023 - 30 Junly 2023	Leap for word	English Literacy program	To improve the learning skills of students especially in regional language schools	Academic	NA	(9 districts of AP) ASR, NTR	Grades 1 to 5	Teachers	4000	2	6	12	Blended
16	June 2023	22 June 2023 - 25 June 2023	Sattva/Kaivalya Education Foundation	AWP&B	Capacity building session - Planning and development of AWP&B	Project Management	NA	State	NA	State and District officials	40	5	6	30	In-person
17	June 2023	24 June 2023 - 8 August 2023	Educational Initiatives	Training for identified District & Mandal Level Facilitators to conduct Group Discussions (FGDs) in School Complex Level	Capacity building of identified District & Mandal Level Facilitators on conducting FGD on assessments/CBAs	Academic	NA	All districts (Complex level)	Grades 1 to 8	Identified master trainers	52	2	6	12	Online
18	June 2023	24th June 2023	Leadership for Equity	Teachers Capacity Building on Inclusion through co-curricular activities - Pilot (tentative plan)	Inclusive education	Academic	NA	Krishna District	Grades 1 to 5	Special Educators	52	3	6	18	In-person
19	June 2023	27 June 2023 - 29 June 2023	SCERT	Magic Bus : Life skills	Life Skills	Non-Academic	NA	Vijayawada	Grades 6 to 10	Physical educational teachers (DRGS)	2600	3	6	18	In-person

20	July 2023	1 July 2023 - 7 July 2023	Pratham	TaRL	(Telugu and Maths) Foundational Literacy and Numeracy	Academic	2	All districts	Grades 3 to 5	Master trainers & Mandal level resource persons	70000	6	3	18	Online
21	July 2023	3 July 2023 - 4 July 2023	Jolly Futures	Phonics	English Pronunciation	Academic	2	VZM & VSKP (9 Blocks)	Grade 1	First Class Teachers From Each School	2870	2	3	12	Online
22	July 2023	3 July 2023 - 3 August 2023	Regional Institute of English (South India)	Certificate in English Language Teaching	Teacher Professional Development in English	Academic	NA	State	Grades 6 to 10	High school teachers	50	30	6	180	Residential
23	July 2023	13 July 2023 - 14 July 2023	SCERT	School safety & Child Rights	POCSO Child rights safety & Security	Non-academic	1	All Districts	Grades 1-10	All Teachers	1,80,000	1	3	3	Online
24	July 2023	15 July 2023 - 29 July 2023	Educational Initiatives	Competency Based assessment (3)- Report dissemination - performance data to teachers	To provide Competency based assessment student performance data and training on misconception poster to teachers	Academic	NA	State level	Grades 1 to 8	All Teachers	1,50,000	1	2	2	Online
25	July 2023	17 July 2023 - 21 July 2023	Sattva/Kaivalya Education Foundation	SIEMAT capacity building	Leadership and Management competencies	Leadership	NA	State Level	NA	SIEMAT faculty	10	5	6	30	In-person
26	July 2023	17 July 2023 - 31 July 2023	Educational Initiatives	Capacity building of SAC members	Data sampling and test executing	Academic	NA	NA	NA	SAC members	15	3	8	24	In-person
27	July 2023	22 July 2023	Leadership for Equity	Teachers Capacity Building on Inclusion through co-curricular activities - Pilot (tentative plan)	Inclusive education	Academic	NA	Krishna District	Grade 1 to 5	Special Educators	52	3	6	18	In-person
28	July 2023	27 July 2023 - 29 July 2023	SCERT	English Proficiency Course (TOEFL)	Not decided	Non-Academic	Not decided	Not decided	Grades 3 to 5	Teachers	Not decided	1	6		In-person
29	July 2023	28 July 2023 - 29 July 2023	Educational Initiatives	Competency -based assessment (1) - Test Execution Webinar	Competency based assessment - Pre webinar to teachers about test day procedure	Academic	NA	State level	Grades 1 to 8	Teachers	1,50,000	1	1	1	Online
30	August 2023	7 August 2023 - 12 August 2023	Pratham and ASER	120-days Certificate Course on ECCE	Early years - play-based methodology, parent and community engagement, Assessment and inclusive education	Academic & Non-Academic	NA	All districts	PP1 and PP2	Anganwadi Workers	55607	6	6	36	In-person
31	August 2023	16 August 2023 - 31 August 2023	Educational Initiatives	Data Analysis and generating insights	Basic data analysis-terminology, simple calculations, reading reports and understanding the graphs, identification of misconceptions, and learning insights analysis.	Academic	NA	NA	NA	SAC members	15	3	8	24	In-person
32	August 2023	17 August 2023	SIEMAT	Unity in Diversity	Ek Bharath Shreshtha Bharath	Non-Academic	NA	All	Grades 1 to 10	School heads	45000	1	1	1	AP SLA Youtube CHANNEL
33	August 2023	22 Aug 2023 - 24 Aug 2023	SCERT	Population Education, Advocacy training programme	Population Education Activies	Non-Academic	NA	SCERT	Grades 6 to 10	School Heads	26	3	6	18	In-person
34	August 2023	24 August 2023 to 28 August 2023	SIEMAT	Online training on Digital Infrastructure and Knowledge Sharing	1. DIKSHA : Policy Perspectives and Scope in Education 2. Energized Textbook and Digital Resources 3. Virtual Lab and Vocational Education Vertical 4. Digital Jaadui Pitara, FLN and Education for All Vertical 5. Online Courses on DIKSHA	Digital	NA	State level	Grades 1 to 10	Teachers	180000	5	1	5	Online
35	August 2023	July 2023 - August 2023. (As per the pre-decided school complex meeting PLC date)	Leadership for Equity	Developing English Pedagogy among teachers (Pilot-tentative plan)		Academic	NA	4 Districts (Krishna,NT R,Guntur,P alnadu)	Grades 6 to 10	KRPs	4	1	2	2	In-person
36	September 2023	11 September 2023 - 10 October 2023	Regional Institute of English (South India)	Certificate in English Language Teaching	Developing English language proficiency and pedagogical skills	Academic	NA	We willbne needing 50 teachers from the entire state.	Grades 6 to 10	High school teachers	50	30	6	180	In person (Residential)
37	September 2023	7th September 2023 - 12th September 2023	Leadership For Equity	Training of Master Trainers (Tentative Plan)	Classroom Observation	Academic	NA	All Districts	Grades 1 to 10	School Heads	300	6	6	36	In-person
38	September 2023	16 September 2023	Leadership for Equity	Need based Course A		Academic	NA	All Districts	Grades 3 to 10	Teachers	30000	3	2	6	In-person
39	September 2023	18 September 2023 - 29 September 2023	Educational Initiatives	Capacity building of SAC members	Data dissemination	Academic	NA	NA	NA	SAC members	15	3	8	24	In-person

40	September 2023	18 September 2023 - 22 September 2023	SIEMAT	Orientation of District Resource Groups (DRGs) on Development of eContents with special reference to DIKSHA platform	ICT initiatives @ India with emphasis on DIKSHA Digital Resources for Teaching, Learning & Assessment; Accessible Digital Resources, script writing and storyboarding, Graphic Resources, Interactive Resources, Audio Resources, Video Resources, Virtual Labs on DIKSHA, Animation Resources, Subject Specific Tools (AR, VR), Evaluation of eContent, Content Pedagogy & Technology Integration ebooks Cyber Safety and Security	Digital	NA	State level	Grades 1 to 10	District DIKSHA Coordinators	78	5	8	40	In-person
41	September 2023	20 September 2023	SIEMAT	Best pedagogical practices of school leaders	Pedagogical practices	Leadership	NA	All	Grades 1 to 5	School heads	35000	1	3	3	Online (Youtube channel)
42	September 2023	18th September 2023 - 26th September 2023	Leadership For Equity	Training of Observers	Classroom Observation	Academic	NA	All Districts	Grades 1 to 10	School Heads	6000	9	6	54	In-person
43	September 2023	20 September 2023 and 21 September 2023	SCERT	Adolescence Educational Program		Non-Academic	NA	All Districts	Grades 6 to 10	SRG	52	2	6	12	In-person
44	September 2023	23 September 2023 - 14 October 2023	Educational Initiatives	Competency based assessment (1)- Report dissemination performance data to teachers	To provide Competency based assessment (1) A webinar on student performance data and training on misconception posters to teachers	Academic	NA	State level	Grades 1 to 8		1,50,000	1	2	2	Online
45	September 2023	30 September 2023 - 21 October 2023	Educational Initiatives	Training for identified District & Mandal Level Facilitators to conduct Group Discussions (FGDs) in School Complex Level.	Capacity building of identified District & Mandal Level Facilitators on conducting FGD on competency based assessments and misconception poster	Academic	NA	All districts (Complex level)	Grades 1 to 8	Teachers	52	2	6	12	Online
46	September 2023	25 September 2023 - 26 September 2023	SCERT	Adolescence Educational Program		Non-Academic	NA	All Districts	Grades 6 to 10	DRG	52	2	6	12	In-person
47	October 2023	4 October 2023 - 6 October 2023	SCERT	Training for Librarians on Library activities	Spell 2	Academic & Non-Academic	NA	State level	Grades 6 to 10	Librarians	52	10	6	60	In-person
48	October 2023	8 October, 2023	SIEMAT	Orientation on TLM Development Primary School HMs	TLM	Academic	NA	All districts	Grades 1 to 5	School heads	34000	1	2	2	AP SLA Youtube CHANNEL
49	October 2023	12th October 2023 - 19th October 2023	Sattva/Kaivalya Education Foundation	School Leader Training	Competencies defined by the World Bank (12 competencies + Disaster Risk Management)	Leadership	NA	State Level	Grades 1 to 10	School heads	400	8	8	64	In-person
50	October 2023	10 October 2023 - 14 October 2023	SIEMAT	Online Training on "Digital Tools for Teaching, Learning and Assessment of Specific Subjects"	Digital Tools for Specific Subjects: Concept, Need and Significance; Digital Tools for Teaching and Learning of Mathematics, Digital Tools for Teaching and Learning of Science, Digital Tools for Teaching and Learning of English, Digital Tools for Teaching and Learning of Social Sciences;	Digital	NA	State level	Grades 1 to 10	Teachers	180000	5	1	5	Online
51	October 2023	14 October 2023	Leadership for Equity	Teachers Capacity Building on Inclusion through co-curricular activities - Pilot (tentative plan)	Inclusive Education	Academic	NA	Krishna District	Grades 1 to 5	Teachers	100	1	6	6	In-Person
52	October 2023	16 October 2023 - 18 October 2023	SCERT	Training for Librarians on Library activities	Spell 2	Academic & Non-Academic	NA	District level	Grades 6 to 10	Librarians	238	10	6	60	In-person
53	October 2023	14th October 2023 - 19th October 2023	Pratham and ASER	60-days certificate course on ECCE	Early years - play-based methodology, parent and community engagement, Assessment and inclusive education	Academic & Non-Academic	NA	All districts	Grades 1 to 2	Teachers	34000	6	6	36	In-person
54	November 2023	3, 4, 10, 11, 17, 18, 24 & 25 November 2023	Pratham and ASER	120-days Certificate Course on ECCE	Early years - play-based methodology, parent and community engagement, Assessment and inclusive education	Academic & Non-Academic	NA	All districts	PP1 and PP2	Anganwadi Workers	55607	8	2	16	Online
55	November 2023	3, 10, 11 & 24 November 2023	Pratham and ASER	60-days certificate course on ECCE	Early years - play-based methodology, parent and community engagement, Assessment and inclusive education	Academic & Non-Academic	NA	All districts	Grades 1 to 2	Teachers	34000	4	2	8	Online
56	November 2023	29th October 2023 - 3rd November 2023	Sattva/Kaivalya Education Foundation	School Leader Training	Competencies defined by the World Bank (12 competencies + Disaster Risk Management)	Leadership	NA	All districts	Grades 1 to 10	School heads	7000	6	9	54	In-person
57	November 2023	13 November 2023 - 17 November 2023	Sattva/Kaivalya Education Foundation	School Leader Training	Competencies defined by the World Bank (12 competencies + Disaster Risk Management)	Leadership	NA	All districts	Grades 1 to 10	School heads	7000	6	9	54	In-person

58	November 2023	October 2023 - November 2023 As per the pre-decided school complex PLC date.	Leadership for Equity	Need-based Course B		Academic	NA	All Districts	Grades 3 to 9	Teachers (Module Consumption and feedback)	30000	1	2	2	Blended
59	November 2023	24 November 2023 - 25 November 2023	Leadership for Equity	Teachers Capacity Building on Inclusion through co-curricular activities - Pilot (tentative plan)	Inclusive Education	Academic	NA	Krishna District	Grades 1 to 5	Teachers	100	2	6	12	Blended
60	December 2023	1, 2, 8, 9, 15, 16, 22, 23, 29 & 30 December 2023	Pratham and ASER	120-days Certificate Course on ECCE	Early years - play-based methodology, parent and community engagement, Assessment and inclusive education	Academic & Non-Academic	NA	All districts	PP1 and PP2	Anganwadi Workers	55607	10	2	20	Online
61	December 2023	1, 8, 15 & 22 December 2023	Pratham and ASER	60-days certificate course on ECCE	Early years - play-based methodology, parent and community engagement, Assessment and inclusive education	Academic & Non-Academic	NA	All districts	Grades 1 to 2	Teachers	34000	4	2	8	Online
62	December 2023	November 2023 - March 2024	Leadership For Equity	Teachers Capacity Building on Inclusion through co-curricular activities - Pilot (tentative plan)	Inclusive Education	Academic	NA	Krishna District	Grades 1 to 5	Teachers	100	1	6	6	Blended
63	December 2023	4 December 2023 - 3 January 2023	Regional Institute of English (South India)	Certificate in English Language Teaching	Developing English language proficiency and pedagogical skills	Academic	NA	State Level	Grades 1 to 5	Primary school teachers	50	30	6	180	In person (Residential)
64	Decembr 2023	November to December 2023 As per pre-decided school complex PLC date	Leadership for Equity	Developing English Pedagogy among teachers (Full scale roll out-tentative plan)		Academic	NA	All Districts	Grades 6 to 10	KRPs	260	1	4	4	In-person
65	December 2023	12 December 2023	Sattva/Kaivalya Education Foundation	Social Audit	School Performance Evaluation Tool Conducted by Parents Committee, School Safety Training	Non-Academic	NA	State Level	Grades 1 to 10	School heads	142	1	6	6	Webex
66	December 2023	18 December 2023 - 22 December 2023	Sattva/Kaivalya Education Foundation	Social Audit	School Performance Evaluation Tool Conducted by Parents Committee, School Safety Training	Non-Academic	NA	Mandal Level	Grades 1 to 10	School heads	45000	1	6	6	Webex
67	December 2023	26 December 2023 - 29 December 2023	Sattva/Kaivalya Education Foundation	SIEMAT capacity building	Leadership and Management competencies	Leadership	NA	State Level	NA	SIEMAT faculty	10	3	7	21	In-person
68	January 2024	8 January 2024 - 11 January 2024 (in person) 19, 20, 26 & 27 January 2024 (online)	Pratham and ASER	120-days Certificate Course on ECCE	Early years - play-based methodology, parent and community engagement, Assessment and inclusive education	Academic & Non-Academic	NA	All districts	PP1 and PP2	Anganwadi Workers	55607	8	6	48	In-person(6)/online(2)
69	January 2024	9th January 2024 - 12th January 2024	Pratham and ASER	60-days certificate course on ECCE	Early years - play-based methodology, parent and community engagement, Assessment and inclusive education	Academic & Non-Academic	NA	All districts	Grades 1 to 2	Teachers	34000	4	2	8	In-person
70	January 2024	20 January 2024	Leadership for Equity	Developing English Pedagogy among teachers (Full scale roll out-tentative plan)		Academic	NA	All Districts	Grades 6 to 10	Facilitators	6760	1-1	2	2-1	In-person
71	January 2024	January 2024	Leadership For Equity	Teachers Capacity Building on Inclusion through co-curricular activities - Pilot (tentative plan)	Inclusive Education	Academic	NA	Krishna District	Grades 1 to 5	Teachers	100	2	6	12	Blended
72	February 2024	1 February 2024 - 1 March 2024	Regional Institute of English (South India)	Certificate in English Language Teaching (CELT)	Developing English language proficiency and pedagogical skills	Academic	NA	State Level	Grades 1 to 5	Primary school teachers	50	30	6	180	In person (Residential)
73	February 2024	2, 3, 9 10, 16 17, 23 & 24 February 2024	Pratham and ASER	120-days Certificate Course on ECCE	Early years - play-based methodology, parent and community engagement, Assessment and inclusive education	Academic & Non-Academic	NA	All districts	PP1 and PP2	Anganwadi Workers	55607	8	2	16	Online
74	February 2024	16 February 2024 & 17 February 2024	Pratham and ASER	60-days certificate course on ECCE	Early years - play-based methodology, parent and community engagement, Assessment and inclusive education	Academic & Non-Academic	NA	All districts	Grades 1 to 2	Teachers	34000	2	2	4	Online
75	February 2024	17 February 2024 to 22 February 2024	Educational Initiatives	Competency based assessment (2)- Test Execution Webinar (A webinar to teachers about test day procedures)	Pre-Competency based assessment webinar to teachers about test day procedure	Academic	NA	State level	Grades 1 to 8	Teachers	1,50,000	1	1	1	Online
76	February 2024	February 2024	Leadership for Equity	Teachers Capacity Building on Inclusion through co-curricular activities - Pilot (tentative plan)	Inclusive Education	Academic	NA	Krishna District	Grades 1 to 5	Teachers	100	1	6	6	Blended
77	February 2024	February 2024	Leadership For Equity	Teachers Capacity Building on Inclusion through co-curricular activities - Pilot (tentative plan)	Inclusive Education	Academic	NA	Krishna District	Grades 1 to 5	Teachers	100	1	6	6	Blended

78	March 2024	December 2023 to February 2024 During School Complex Meeting	Leadership for Equity	Developing English Pedagogy among teachers (Full scale roll out-tentative plan)	English Pedagogy For Teachers	Academic	NA	All Districts	Grades 6 to 10	Teachers	40000	1	2	2	Blended
79	March 2024	11 March 2024 - 15th March 2024	Sattva/Kaivalya Education Foundation	SIEMAT capacity building	Leadership and Management competencies	Leadership	NA	District level	NA	SIEMAT faculty	26	2	8	16	In-person
80	March 2024	23 March 2024 to 20 April 2024	Educational Initiatives	Competency Based Assessment (2) - Report dissemination - performance data to teachers)	To provide CBA 2 performance data to teachers	Academic	NA	State level	Grades 1 to 8	Teachers	1,50,000	1	2	2	Online
81	March 2024	23 March 2024 to 20 April 2024	Educational Initiatives	Training for identified District & Mandal Level Facilitators to conduct Group Discussions (FGDs) in School Complex Level.	Capacity building of identified District & Mandal Level Facilitators on conducting FGD on competency based assessments data dissemination and reading misconception posters	Academic	NA	State Level	Grades 1 to 8	Identified master trainers	52	2	6	12	Online/off-line
82	March 2024	22 March 2024 to 23 Mar 2024	Leadership for Equity	Teachers Capacity Building on Inclusion through co-curricular activities - Pilot (tentative plan)	Inclusive Education	Academic	NA	Krishna District	Grades 1 to 5	Teachers	100	2	6	12	Blended
83	March 2024	March/April 2024	Educational Initiatives	SLAS - Test execution Webinar	Capacity building of teachers on conducting SLAS	Academic	NA	State Level	Grades 1 to 8	Teachers	1,50,000	1	1	1	Online
84	March 2024	March 2024	Leadership For Equity	Teachers Capacity Building on Inclusion through co-curricular activities - Pilot (tentative plan)	Inclusive Education	Academic	NA	Krishna District	Grades 6 to 10	Teachers	100	2	6	12	Blended
85	April 2024	6 April 2024 to 13 April 2024	Educational Initiatives	Competency based assessment (3) - Test Execution Webinar (A webinar to teachers about test day procedures)	Pre-CBA 3 webinar to teachers about test day procedure	Academic	NA	State Level	Grades 1 to 8	Teachers	1,50,000	1	1	1	Online
86	May 2024	18th May 2024 - 15th June 2024	Educational Initiatives	Blended teacher training program on Competency based assessment	Capacity building of teachers on Competency -based assessments	Academic	NA	State Level	Grades 1 to 8	All Teachers	1,50,000	1	2	2	Online module (self-paced)

జావెనైల్ జస్టిస్ కమిటీ
హైకోర్టు, ఆంధ్రప్రదేశ్

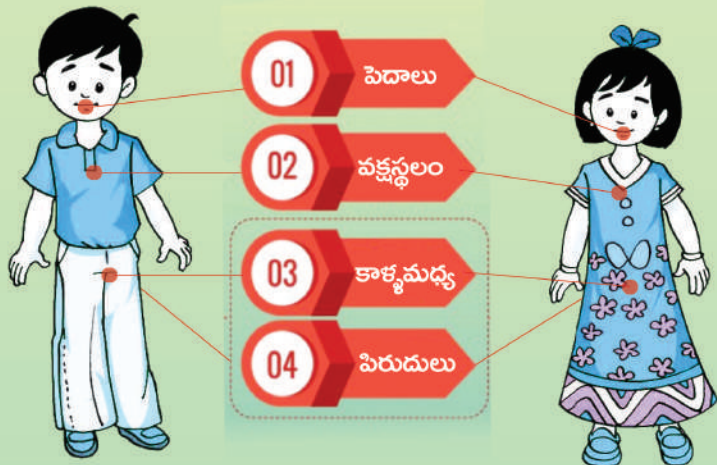


బాలికలపై లైంగిక వేధింపులను ఆపండి

పిల్లలని చైతన్యపరుద్దాం

అరవండి, పరిగెత్తండి, చెప్పండి

నిన్ను నువ్వు ఎవరినీ తాకనియ్యవద్దు



ఎవరైనా తాకితే కింది విధంగా చేయండి



- * ప్రవర్తనలో ఆకస్మిక మార్పు
- * ఇతరులనుండి దూరంగా ఉండడం
- * శరీరంలో అనుమానాస్పద లేదా వివచించలేని మార్పులు
- * భయపడుతూ ఉండడం
- * ప్రవర్తన, ఆహారం, నిద్రలో మార్పులు



చెప్పండి

శరీరభాగాలను ఎవరైనా తాకితే లేదా ఇతరుల ప్రవర్తన మీకు అసౌకర్యంగా ఉంటే మీ తల్లిదండ్రులకు లేదా పెద్దలకు చెప్పండి లేదా చైల్డ్ లైన్ 1098 లేదా పోలీస్ 100 లేదా ఉమెన్ హెల్ప్ లైన్ 181కు ఫోన్ చేయండి.

శరీరభాగాలను ఎవరైనా తాకితే వద్దని అరవండి.

అరవండి

శరీరభాగాలను ఎవరైనా తాకితే అక్కడి నుండి వేగంగా పరిగెత్తండి.

పరిగెత్తండి

మీ ఫిర్యాదు ఇందులో వేయండి.



పాఠశాల విద్యాశాఖ, ఆంధ్రప్రదేశ్

**“The investment in the Education Sector
as the Biggest Investment on Human Resources Development”.**

**- Y.S. Jagan Mohan Reddy,
Hon. Chief Minister of Andhra Pradesh**



**Department of School Education
Government of Andhra Pradesh**

**State Council of Educational
Research and Training**

